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ABSTRACT

This curriculum guide was developed for tutors using the "Challenger Adult Reading Series." The guide is intended to help tutors make the lessons more effective, motivational, and meaningful for students. The guide is based on a five-part lesson plan prescribed by the Computer-Assisted Literacy in Libraries (CALL) program: language experience, textbook, word patterns, real-world reading and writing, and computer-assisted instruction. Each page in the guide is intended to accompany the specific lesson contents, and shows material available but not mandatory for use by CALL tutors to reinforce the lesson contents and concepts. (MM)

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Curriculum Guide for Use with Challenger

CALL

(Computer-Assisted Literacy in Libraries)
Las Vegas-Clark County Library District
Las Vegas, Nevada
June, 1989

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INTRODUCTION

The Computer-Assisted Literacy in Libraries (CALL) program was initiated in June, 1986, by the Las Vegas-Clark County Library District. It is a one-on-one tutoring program that is designed to bring adults to a level of literacy that allows them to function more competently in today's society and to continue their education in the more traditional classroom environment if this is their intent. CALL staff trains volunteers from all walks of life to become tutors for the program. Once certified, the tutors are assigned students who wish to improve their reading skills.

During the first year, CALL supervisors and trainers realized that tutors need more than mere encouragement to use materials supplemental to the text. If such materials were to be used in a timely and effective manner, a guide was needed to designate specific items that would supplement each lesson. In 1987/88 CALL developed the Curriculum Guide for its tutors to use with Laubach Way to Reading.

Funding from the State of Nevada, the Federal Government and the Las Vegas-Clark County Library District was provided for a research team to develop that Curriculum Guide. Additional funding was received for the 1988/89 fiscal year to develop a similar guide for use with the Challenger Adult Reading Series.

This Curriculum Guide provides specific suggestions of resources that can be used for each and every lesson. The guide is not meant to limit the tutor to what is suggested. The tutor may have other ideas and materials he/she wishes to use. The student may have special needs that are not within the scope of this project. This guide is strictly to help the tutor make the lessons more effective, motivational and meaningful for the student.

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DEFINITIONS AND SUGGESTIONS
FOR USING THE CURRICULUM GUIDE

This guide is based on the five-part lesson plan prescribed by the Call Program: 1) language experience; 2) textbook; 3) word patterns; 4) real-world reading and writing, and 5) computer-assisted instruction. These five parts are inter-related, allowing the student to fulfill his/her everyday needs and to learn basic reading concepts at the same time. For example, a student who is in a textbook lesson that deals with grocery shopping may relate this to personal needs in the language experience segment and use software to reinforce textbook lesson words as well as grocery word groups. The five parts do not have to be taught in any particular sequence, nor does each have to be included in every lesson.

Each page in this guide is intended to *accompany* the specific lesson contents. No page is intended to be used by itself.

Each lesson shows material *available*, but not *mandatory*, for use by CALL tutors to reinforce the lesson contents and concepts. Printed materials and computer software are available in the Library District. Most of these are also available commercially.

METHOD - The left column identifies the parts of the Lesson Plan.

SUGGESTED ACTIVITIES - The right column of the page lists the contents and concepts of the lesson, as well as supplemental materials.

LANGUAGE EXPERIENCE - This approach personalizes the lesson by having the student relate, in his/her own words, an experience, goal, opinion, etc. The student is asked to relate this short account to the tutor who prints the sentences exactly as the student dictates them. The tutor reads the paragraph to the student, both read it together, then the student reads it alone. The student identifies a few words that are in his/her vocabulary, but not recognizable in print. The student studies these words for the next lesson. Further explanation can be found in Using Language Experience with Adults by Katherine Kennedy.

Magic Slate is a word processing software program that is useful for inputting the student's dictation, then printing it out for further study. Ideas related to the subject matter of the reading are suggested to help generate topics of interest for the student and tutor to discuss.

LESSON CONCEPTS AND CONTENTS - This section summarizes material covered in the Challenger lesson.

WORD PATTERNS

1. Focus on Phonics is a series of four books published by New Readers Press which provides phonetic exercises using short and long vowels, consonant blends and digraphs, and variant vowel sounds and consonant spellings.

2. Rx for Spelling is a set of booklets explaining some basic spelling rules and providing exercises for practice. The booklets have been written by Margaret Moulton and printed for the CALL Program.

3. Homonyms are words from the lesson that sound like other words but which have different spelling and meaning.

4. Word Families call attention to the last part of words that are alike, e.g., witch, ditch and stitch all belong to the -itch family. Only first letters or consonant blends change. This concept enables the student to learn several words at a time, as well as to learn the idea of rhyming words.

5. Minimal Pairs are words that are alike except for one letter, e.g., pin / pen, cap / cape. This technique may help the student differentiate between two particular letters or sounds.

6. Root Words, Suffixes, and Prefixes can help the student break down long words into short, recognizable parts. These concepts are frequently stressed in the Challenger Adult Reading Series.

7. Sight Words consist of 300 commonly used words. A list can be found in the CALL Tutor Manual.

REAL WORLD READING AND WRITING - In this section of the lesson plan the tutor tries to help the student transfer textbook skills and stories to real life situations. Several ideas are suggested that may be used, depending on the interest of the student.

Recreational Reading should accompany each lesson. The material, selected by the student, should be easy enough for the student to read without help or frustration. The purpose of sustained reading is to increase speed and fluency, improve comprehension and develop independent reading habits.

COMPUTER-ASSISTED INSTRUCTION - includes software programs associated with the concepts and contents of the lesson. The programs provide drill, practice and enrichment.

Frequently there is a repetition of a particular technique (Word Families, for example) in both **WORD PATTERNS** and in **COMPUTER-ASSISTED INSTRUCTION**. This serves as a reminder that an exercise can be done on paper or by using the computer program.

Book 1 Lesson 1

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 58-59
Language Experience	*MAGIC SLATE* Write an employment ad for a job you'd most like to have. Write a theme entitled "The best/worst thing about my job is . . ."
Lesson Concepts & Contents	PHONICS: Recognize long and short vowel sounds Recognize sounds for single consonants WORD ANALYSIS: Recognize abbreviation **Mr.** COMPREHENSION: Recall details Locate information in Reading WRITING: Write legibly CHART: The Long and Short Vowels **a:** a name save hate late **e:** be he me see need feel **i:** I time ride nine Mike fire **o:** go so woke Jones hope **u:** rule rude tube use fuse --- **a:** at am can had and **e:** yes let get ten bed Eddie **i:** is if him his did with **o:** Bob job got lot not **u:** but mud sun up us READING: "Bob Is Late" o'clock for would the said you of know was Mr. friend have to money do park
Word Patterns	Word Families: -ame, -ate, -ave, -eed, -eel, -ide, -ike, -ime, -ine, -ire, -oke, -one, -ope; -ad, -am, -an, -at, -and, -ed, -en, -et, -id, -ob, -ot, -un, -ut Focus on Phonics 2a: 4-A -un, 4-C -ut, 6-B -et, 6-C -en, 7-B -ed, 8-A -at, 8-B -an, 8-C -am, 8-E -ad, 10-A -ot, 10-C -ob Focus on Phonics 3: 5-B -ame, 5-C -ate, 5-E -ave, 7-B -eed, 7-C -eel, 11-A -ide, 11-B -ine, 11-C -ime, 12-A -ike, 12-C -ire, 17-A -oke, 17-B -one, -ope Homonyms: (so, sew) (sun, son) (would, wood) (know, no) (see, sea) Minimal Pairs: Tim / time, hat / hate, mat / mate, rid / ride, hop / hope tub / tube, can / cane, not / note, fir / fire, quit / quite
Real World Reading & Writing	Read aloud "Be on Time," p. 7, from the book Don't Get Fired!. Read a newspaper or magazine article and underline ten words that end in e. See if they follow the silent e rule and pronounce those that do follow it. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 1 LESSON 1 *TYPE TO LEARN* *WORD FAMILIES* -ame, -ate, -ave; -eed, -eel; -ike, -ime, -ine, -ire; -oke, -one, ope; -ad, -am, -an, -and; -ed, -en, -et; -id; -ob, -ot; -un, -ut *HOMONYMS* - (sun, son) (know, no) (see, sea)

Book 1 Lesson 2

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 59
Language Experience	*MAGIC SLATE* What are some ways in which you relax? If you were going to hire someone for a job, what would you look for?
Lesson Concepts & Contents	PHONICS: Recognize long and short vowel sounds Recognize single consonant sounds COMPREHENSION: Use context clues to predict correct responses WRITING: Copy words and sentences accurately CHART: More Work with Long and Short Vowels a: date gate lane take e: we keep meet week i: mile bike five hire o: home hole rose joke u: tune duke huge cute - a: man Dan Dad bad e: red wet pen when i: it sit six fix which o: cop box Mom God u: cup rub gum hug READING: "Bob Meets Dan Rose" on how work relaxed want okay around by from without that until down let's very or
Word Patterns	Word Families: -ake, -ane, -eek, -eep, -eet, -ide, -ile, -ive, -ole, -ose; -it, -od, -ub, -ug, -um Focus on Phonics 2a: 2-A -it, 4-A -um, 4-B -ub, 4-D -ug, 10-B -op, 10-C -od Focus on Phonics 3: 5-F -ane, 7-C -eek, 7-D -eet, 7-C -eep, 11-A -ive, 12-B -ile, 17-A -ole, 17-D -ose Focus on Phonics 4: 1-B u+consonant+silent **e** (huge, cute, use, fuse) Homonyms: (meet, meat) (week, weak) (red, read) (hole, whole) (which, witch) (very, vary) (by, buy) (or, oar, ore) Minimal Pairs: cut / cute, man / mane, sit / site, rod / rode, hop / hope at / ate, can / cane, not / note, fir / fire, quit / quite
Real World Reading & Writing	Using modeling or duet technique, read and discuss "Being Prepared," pp. 8-10 in Janus Job Interview Guide. Read/discuss "Looking for a Job," pp. 25-31 in Using the Want Ads. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 1 LESSON 2 *TYPE TO LEARN* *WORD FAMILIES* -ake, -ane, -eek, -eep, -eet, -ile, -ive, -ole, -ose; -it, -od, -ub, -ug, -um *HOMONYMS* - (meet, meat) (week, weak) (red, read) (hole, whole) *GRAMMAR GREMLINS* - Level 1 - Capitalization

Book 1 Lesson 3

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 59-60

Language Experience

MAGIC SLATE

How did you meet your spouse or how did you meet a friend?
What qualities would you look for in a spouse or friend?

Lesson Concepts & Contents

PHONICS: Recognize long and short vowel sounds
Recognize single consonant sounds
Mark long and short vowel sounds

WRITING: Use of apostrophe to show possession
Copy words accurately

CHART: More Work with Long and Short Vowels

a:	Kate	lake	made	Dave
e:	beep	jeep	seem	seen
i:	fine	mine	wipe	nice
o:	rope	bone	Coke	Pope
u:	June	nude	mule	cube

a:	mad	hat	nap	jab
e:	men	set	pet	pep
i:	zip	sip	lid	kid
o:	hot	pot	Tom	rob
u:	fun	fuss	bus	bug

READING: "Eddie's Girlfriend"

girlfriend	woman	her	as	been	horn	then	off
she	bank	loved	much	saw	first	sight	one

Word Patterns

Word Families: -ade, -een, -ice, -ude; -ab, -ap, -ip
Homonyms: (made, maid) (seem, seam) (seen, scene)
Minimal Pairs: mad / made, fin / fine, pop / Pope, cub / cube, hat / hate
rob / robe
Focus on Phonics 2a: 2-D -ip, 8-C -ab, 9-A -ap
Focus on Phonics 3: 5-A -ake, 5-B -ade, 7-B -eem, 7-C -een, 11-C -ipe, 12-A -ice
Sight Words: #1-10

Real World Reading & Writing

Read a syndicated letter column (e.g., Dear Abby, Ann Landers, Dr. Ruth, etc.) in a newspaper. Choose one letter and write a reply to it.
Using Scrabble tiles or letter cards, practice minimal pairs from words learned in this lesson.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 3
TYPE TO LEARN
WORD FAMILIES -ade, -een, -ice; -ab, -ap, -ip.
HOMONYMS - (made, maid) (seen, scene) (seem, seam)
GRAMMAR GREMLINS - Level 1 - Sentences
Level 3 - Possessives

Book 1 Lesson 4

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 60

Language Experience

MAGIC SLATE
Describe a favorite meal or recipe.
List all your favorite pies, cakes and other desserts.

Lesson Concepts & Contents

PHONICS: Recognize sound for **ee**

CHART: Changing the First Consonant Sound

a:	Dave	made	bake	came	a:	bad	hat	man	nap
	gave	fade	cake	game		fad	fat	pan	lap
	wave	wade	make	tame		sad	pat	tan	cap
e:	week	feel	meet	need	e:	bed	let	ten	yes
	peek	heel	beet	feed		fed	bet	den	mess
	seek	reel	feet	seed		led	net	hen	less
i:	quite	ride	bike	time	i:	sip	quit	six	win
	bite	side	hike	dime		lip	kit	fix	pin
	kite	wide	like	lime		rip	fit	mix	tin
o:	go	bone	hole	hope	o:	rod	pot	Bob	hop
	no	cone	pole	dope		cod	dot	mob	mop
	so	phone	sole	rope		nod	rot	sob	top
u:	tune	rule	use	cube	u:	gum	bug	tub	sun
	June	mule	fuse	tube		hum	dug	rub	run
	dune	Yule	refuse			bum	rug	cub	gun

READING: "Kate Bakes a Cake"

lived	Louise	help	out	last	looked	herself	put
aunt	didn't	this	went	oven	also	behind	should

Word Patterns

Word Families: -ite, -in, -ix
Minimal Pairs: fed / feed, bet / beet, ten / teen
Review Word Families, Focus on Phonics, Homonyms, Minimal Pairs as needed.
Homonyms: (beet, beat) (heel, heal) (bite, byte) (sole, soul) (peek, peak) (reel, real)
Focus on Phonics 2a: 2-B -in, 3-A -ix
Focus on Phonics 3: 12-B -ite
Review the Word Index: Lessons 1-4, p. 15

Real World Reading & Writing

Use the food section of the newspaper to look for recipes.
Bring in a food package with directions on it.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 4
TYPE TO LEARN
Review as needed material from *WORD FAMILIES* or *HOMONYMS* in Lessons 1-3.
MASTER SPELL - SIGHT WORDS DATA DISK - Side 1 - List 1
SPELLING RULES - #2, Making plurals and 3rd person singular verbs
#1, Regular words
MASTER SPELL - WORD GROUPS DATA DISK - Side 1 - #16, Breads
Side 2 - #5, Measurements

Book 1 Lesson 5

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 60-61

Language Experience

MAGIC SLATE

Make a two-generation family tree for both mother's and father's sides of the family, noting grandparents, uncles and aunts, brothers and sisters, etc.

The person I like to talk to is . . . because . . . .

Lesson Concepts & Contents

PHONICS: Recognize sound for **ee**
Recognize contractions
Recognize abbreviations of **Mr., Mrs., Ms.**

WRITING: Form new words by adding the ending **-ed**

CHART: Changing the End Consonant sounds

a	**e**	**i**	**o**	**u**	**a**	**e**	**i**	**o**	**u**
fade	beet	wine	note	mule	tan	bed	hit	cod	hum
fame	beep	wife	nose	mute	tap	bet	hip	cop	hug
face	beef	wire	nope	muse	tax	Ben	hid	cot	hut
cape	week	time	rode	tune	jab	pep	mix	Mom	bug
case	weed	tide	robe	tube	jam	pen	miss	mop	bun
cage	weep	tire	role		jazz	pet	mitt	mob	bud
safe	seem	line	hole	fuse	ran	wet	bit	pot	sum
same	seed	life	home	fume	rat	web	big	pop	sub
sale	seep	like	hose		ram	wed	bib	pod	suds

READING: "Talking with Aunt Louise"

talk	dinner	something	it's	women	Mrs.	year	about
after	ask	problem	call	who	Ms.	don't	other

Word Patterns

Homonyms: (wine, whine) (nose, knows) (rode, road, rowed) (tide, tied) (role, roll) (sale, sail) (sum, some)

Word Families: -ace, -ib, -ig

Minimal Pairs: fad / fade, cap / cape, win / wine, not / note, rod / rode, rob / robe, tap / tape, rat / rate, hid / hide, bit / bite, wed / weed

Sight Words: #11-20

Rx for Spelling "Adding suffixes beginning with vowels"

Focus on Phonics 2a: 1-C -ig, 3-A -ib

Focus on Phonics 3: 5-D -ace

Real World Reading & Writing

Write a love letter that you would like to receive.

Write a letter to a relative regarding a family matter.

Look at a secretarial handbook to determine when it is appropriate to use the abbreviation **Mrs., Miss, or Ms.**

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 5

TYPE TO LEARN

ODDS AND ENDS - CONTRACTIONS

SPELLING RULES - #5, Adding suffixes beginning with vowels
#1, One-syllable words ending in any consonant except y

HOMONYMS - (rode, road, rowed) (sale, sail) (sum, some) (role, roll)

GRAMMAR GREMLINS - Level 1 - Punctuation

Book 1 Lesson 6

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 61

Language Experience

MAGIC SLATE
My luckiest moment was . . . because . . . .
Discuss your favorite way to gamble and where you best like to do it.

Lesson Concepts & Contents

PHONICS: Recognize sounds for final consonant blends **-nd, -nt, -ck, -mp**
Recognize contractions for **not**
COMPREHENSION: Use context clues to predict correct responses
WRITING: Copy words accurately; spell words with greater accuracy

CHART: Ending Consonant Blends

nd	and	end	bind	bond	fund	**ck**	back	deck	kick	hock	buck
	band	bend	find	fond	funds		quack	neck	pick	lock	duck
	hand	lend	kind	pond	refund		sack	peck	quick	rock	luck
	land	mend	mind				tack		sick	sock	lucky
	sand	send	remind				track				
nt	ant	bent	hint	don't	bunt	**mp**	damp		limp		bump
	can't	dent	lint	won't	hunt		lamp				dump
	pant	sent	mint		punt		ramp				jump
	pants	rent			runt						pump

READING: "Eddie's Luck"

maybe	few	next	what	happy	wasn't	himself	town
could	there	won	good	again	horse	walked	robber

Word Patterns

Word Families: -ack, -amp, -eck, -end, -ent, -ick, -ock, -uck, -ump; -ind
Homonyms: (sent, cent, scent) (find, fined) (mind, mined) (there, their, they're) (won, one) (horse, hoarse)
Focus on Phonics 2a: 8-D -ack, 6-C -eck, 1-B -ick, 11-A -ock, 5-A -uck
Focus on Phonics 2b: 28-A,B -nt, 29-A,B -nd, 36 -mp
Rx for Spelling "**k** vs. **ck**" p. 9, Using **-ck**
Rx for Spelling "Adding suffixes beginning with vowels"

Real World Reading & Writing

Match famous sport events with cities where they take place (Wimbledon Tennis - London) (Churchill Downs Racetrack - Louisville, Ky.) (500 Mile Race - Indianapolis, Ind.)
If you have a child's game, read directions for playing the game.
Look at the Saturday (College) or Sunday (Professional) sports pages for games to be played that day.
Look at the weekly odds in a Racing Form or the Sports Section of a newspaper.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 6
TYPE TO LEARN
MASTER SPELL - SIGHT WORDS DATA DISK - Side 1 - List 2
SPELLING RULES - #3 - Using k, ke, and ck
#4 - Short vowel sounds with ck
HOMONYMS - (find, fined) (mind, mined) (there, their, they're) (won, one)

Book 1 Lesson 7

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 61-62

Language Experience

MAGIC SLATE
The car of my dreams is . . . .
On my day off I like to . . . .
Describe the best or the worst day of your life.

Lesson Concepts & Contents

PHONICS: Recognize sounds for final consonant blends -ng, -nk
WORD ANALYSIS: Recognize verb ending **-ing**

CHART: More Work with Ending Consonant Blends

ang	**ing**	**ong**	**ung**	**ank**	**ink**	**onk**	**unk**
bang	king	gong	hung	bank	ink	honk	bunk
fang	ring	long	lung	rank	pink		dunk
hang	sing	song	rung	sank	sink		funk
rang	wing	wrong	sung	tank	wink		junk
sang	thing	Ping-Pong		thank	think		sunk

READING: "The Wrong Side of the Bed"

clock	new	cat	outside
day	car	into	dozed
downtown	all	left	once

Word Patterns

Word Families: -ang, -ank, -ing, -ink, -ong, -ung, -unk
Homonyms: (ring, wring)
Minimal Pairs: bang / bank, rang / rank, sang / sank, sing / sink, wing / wink, thing / think, sung / sunk
Focus on Phonics 2a: 2-C -ing, -ink, 5-B -ung, -unk, 9-B -ang, -ank
Focus on Phonics 2b: 32 -ng, 33 -nk
Focus on Phonics 4: 7-C -ing.
Rx for Spelling "Adding suffixes beginning with vowels"
Sight Words: #21-30

Real World Reading & Writing

Read an article in Consumer Report on the car of your choice.
In a book of quotations such as Bartlett's Quotations or Crown Treasury of Relevant Quotations look up sayings by Henry Ford, and all quotations on the subject of automobiles.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 7
TYPE TO LEARN
WORD FAMILIES -ang, -ank, -ing, -ink, -ong, -ung, -unk
SPELLING RULES - #5 - Adding suffixes beginning with vowels
#1 - One-syllable words
#2 - Multi-syllable words
#3 - Words ending in silent **e**

Book 1 Lesson 8

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 62

Language Experience

MAGIC SLATE

I wish that years ago I had done . . . .

If you have been to an amusement park, what were some of your experiences?

Lesson Concepts & Contents

PHONICS: Recognize long and short vowel sounds
Mark long and short vowel sounds

VOCABULARY: Identify synonyms

WRITING: Use **a** and **an** appropriately

CHART: Review of Vowels and Consonants

face	**sale**	**cage**	**lake**	**jab**	**pack**	**cat**	**feel**	**bent**
race	pale	page	fake	cab	Jack	bat	peel	went
lace	tale	wage	rake	dab	lack	fat	heel	tent
pace	male	rage	wake	lab	Mack	mat	keel	lent
ace	female	age	awake	tab	rack	sat	eel	cent

nice	**file**	**dig**	**kick**	**phone**	**joke**	**lock**	**use**	**bug**
rice	mile	pig	Dick	zone	Coke	dock	fuse	jug
mice	pile	wig	nick	tone	poke	hock	refuse	lug
dice	tile	rig	tick	lone	woke	mock	amuse	mug
ice	while	fig	lick	alone	awoke	rock	amusement	tug

READING: "At the Amusement Park"

never	they	my	where	some	ago	just	will
an	your	were	over	done	stayed	here	now

Word Patterns

Word Families: -ale, -age
Homonyms: (pale, pail) (tale, tail) (male, mail) (lone, loan)
Minimal Pairs: ace / age, race / rage / rake, pace / page
Focus on Phonics 3: 5-D -ale, 5-F -age
Review Word Index: Lessons 1-8, pp. 34-35

Real World Reading & Writing

Using both the white and yellow pages of the local telephone directory, find and list addresses and telephone number of all local amusement centers. Locate these on a city map.
Look at a dictionary-style thesaurus for synonyms of words in the Reading, p. 29.
Choose a short newspaper or magazine article and find all a's and an's in it; tell why each was used.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 8
TYPE TO LEARN
MASTER SPELL - SIGHT WORDS DATA DISK - Side 1 - List 3
WORD FAMILIES -ale, -age
HOMONYMS (pale, pail) (tale, tail) (male, mail) (lone, loan)
ODDS AND ENDS - A VS. AN
GRAMMAR GREMLINS - Levels 1 and 2 - Sentences
Level 2 - Contractions

Book 1 Lesson 9

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 62-63

Language Experience

MAGIC SLATE

My favorite birthday was . . . because . . . .

If I could choose my birthdate it would be . . . because . . . .

Lesson Concepts & Contents

PHONICS: Recognize sounds for **y**

Recognize sounds for vowel groups **-ay, -ey, -oy, -uy**

VOCABULARY: Identify synonyms

WRITING: Form new words by adding the ending **-y**

CHART: Vowel Sounds for **y**

y	**ay**	**ey**	**oy**	**uy**	**day**	**Days of Week**
my	day	key	boy	buy	today	Sunday
myself	may	monkey	joy	guy	yesterday	Monday
cry	pay	donkey	toy		birthday	Tuesday
try	payment		Roy		payday	Wednesday
sky	play		royal			Thursday
why	say		loyal			Friday
	way					Saturday

READING: "A Birthday Party for Bob"

none	please	only	little
any	hurt	since	what's
party	yet	Linda	funny

Word Patterns

Word Families: -y (long i)

Homonyms: (way, weigh) (buy, by)

Focus on Phonics 2a: 9-D -ay

Focus on Phonics 3: 3-A,B -ay, 9-A -ey, 13-A -y

Focus on Phonics 4: 7-D, words ending in -y, 11-B ending -ly, 15-A -oy

Rx for Spelling "Adding suffixes beginning with consonants"

Sight Words: #31-40

Real World Reading & Writing

Using the *PRINT SHOP* software program, make a birthday card.

Look at a horoscope book or a daily horoscope in the newspaper for the birthday signs and predictions for each member of your family.

Look at a dictionary-style thesaurus for synonyms of words used in the Language Experience paragraph.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 9

TYPE TO LEARN

WORD FAMILIES - y (Long i)

SPELLING RULES - #4 - Adding suffixes beginning with a consonant

#2 - -ly ending

Book 1 Lesson 10

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 63

Language Experience

MAGIC SLATE

Tell about the most frightening person you've ever encountered.

The most exciting experience I've had was . . . .

Lesson Concepts & Contents

PHONICS: Recognize silent consonants **kn-, wr-, -mb, -ight, -tch**

VOCABULARY: Identify antonyms

Identify word associations

WRITING: Spell words with greater accuracy

CHART: Silent Letters

kn	**wr**	**mb**	**ight**	**tch**	**tch**
know	wrong	lamb	sight	catch	itch
known	wrap	climb	fight	match	ditch
knew	wreck	bomb	light	batch	witch
knee	write	dumb	might	patch	
knife	wrote	numb	night	fetch	Dutch
knot	wrist	thumb	right	ketchup	
knock			tight		

READING: "Eddie's Night Out"

gone	street	act	gas
movie	front	swung	too
middle	still	foot	sadly

Word Patterns

Homonyms: (too, to, two) (knew, new) (write, right, rite) (know, no) (knot, not) (wrap, rap)

Focus on Phonics 2a: 3-B -itch, 9-C -atch

Focus on Phonics 3: 19-A -ow, 19-B -own, 12-C -ife, 17-C -ote, 14-A -ight

Focus on Phonics 4: 19-B kn = n, 19-A wr = r, 19-C mb = m, 19-G silent gh

Real World Reading & Writing

Choose a magazine or newspaper article that deals with the subject of crime. Compile a list of all the words that deal with crime (e.g., burglary, robbery, mayhem).

Follow a specific crime story or trial in the newspaper from start to finish.

Look at a dictionary-style thesaurus for antonyms of Chart words .

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 10

TYPE TO LEARN

MASTER SPELL - SIGHT WORDS DATA DISK - Side 1 - List 4

HOMONYMS (knew, new) (too, to, two) (write, right, rite)

MASTER SPELL - WORD GROUPS DATA DISK - Side 2 - #6, On the Road
#7, Cars

Book 1 Lesson 11

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 63-64

Language Experience

MAGIC SLATE
Describe your favorite card game.
Describe your luckiest day.

Lesson Concepts & Contents

PHONICS: Recognize the r-controlled vowels **ar, are, or, er, eer, ir, ur**
WORD ANALYSIS: Recognize the word ending **-er**

CHART: The r-Controlled Vowels

ar:	car	card	arm	harm	dark	part	start
are:	care	bare	dare	fare	rare		
or:	horse	more	morning	fork	sort	lord	
er:	her	herd	jerk	nerve	serve	verse	
eer:	beer	deer	peer	queer			
ir:	girl	dirt	birthday	birth	firm	firmly	
ur:	hurt	turn	burn	burp	curve	purse	

READING: "The Card Game"

pretzels	because	sorry	yourself	there's
door	thought	always	I'm	lose
Mary	felt	come	says	laughed

Word Patterns

Word Families: -are, -eer
Homonyms: (bare, bear) (herd, heard) (deer, dear) (birth, berth) (fare, fair)
Focus on Phonics 2 a: 13-A,B - Adding -er to words
Focus on Phonics 2 b: 47-A,B,C -ar, 48-A,B -or, 44 -er, 45 -ir, 46 -ur
Focus on Phonics 3: 5-H -are, 7-D -eer, 20-A -or
Rx for Spelling "Adding suffixes beginning with vowels"
Sight Words - #41-50

Real World Reading & Writing

From the Reading, select two or three words and find their antonyms.
Using Scrabble tiles or letter cards, create some new words containing the r-controlled vowels: **ar, are, or, er, eer, ir, ur.**
Create a list of occupations that end in **-er** (like those on p. 47). Tell what these people do for a living.
During the week read one newspaper article on people winning money or prizes. Discuss this.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 11
TYPE TO LEARN
HOMONYMS - (bare, bear) (herd, heard) (deer, dear) (birth, berth) (lose, loose)
SPELLING RULES - #5, Adding suffixes beginning with vowels
#1, One-syllable words ending in a consonant
#3, Words ending in silent **e**
#4, Words ending in **y**
#5, Adding **-er**

Book 1 Lesson 12

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 64

Language Experience

MAGIC SLATE
How do I react when I'm in a bad mood?
How do I react to constructive criticism?

Lesson Concepts & Contents

PHONICS: Recognize sounds for vowel groups **ai, ie, oa, oi, ou, ue**
Recognize sounds for **ea** as in **eat** or **head**, and **oo** as in **food** or **foot**

COMPREHENSION: Recall details

CHART: Vowel Combinations

ai	**ea**	**ie**	**oa**	**ue**
aid	eat	die	boat	due
paid	meat	lie	soap	dues
mail	tea	pie	coat	Sue
rain	clean	tie	goal	blue
wait	read		load	true
ea	**oi**	**oo**	**oo**	**ou**
dead	oil	food	foot	loud
head	boil	mood	book	loudly
lead	join	room	cook	house
read	joint	soon	look	count
	voice	zoo	wood	shout

READING: "The Fight"

gotten	stopped	well	that's	hear
all right	water	aren't	celebrate	lost
kiss	you're	temper	what's	enough

Word Patterns

Word Families: -eat, -ean, -oat, -ue, -oil, -oo, -oom, -ook, -out
Homonyms: (aid, ade) (rain, reign, rein) (wait, weight) (tea, tee) (read, reed) (die, dye) (due, do, dew) (blue, blew) (hear, here) (wood, would) (read, red)
Focus on Phonics 3: 4-A -ail, 4-B -ain, -ait, 8-A -ea, -ead, 8-B -eat, 8-L -ean, 13-B -ie, 18-A -oat, -oal, -oad
Focus on Phonics 4: 4-B -ue, 9-A,B,C, -ou, 3-A -ood
Review Word Index: Lessons 1-12 - pp. 52-53

Real World Reading & Writing

Use Scrabble tiles or letter cards to make minimal pairs of words containing the vowel combinations of the Chart in this lesson.
Find and cut out of newspapers or magazines two ads or coupons for cleaning products. Tell what each product does and how to use it.
Read articles from Label Talk.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 12
TYPE TO LEARN
MASTER SPELL - SIGHT WORDS DATA DISK - Side 1 - List 5
HOMONYMS - (rain, reign, rein) (wait, weight) (due, do, dew) (blue, blew) (hear, here)
WORD FAMILIES -ail, -ain, -eat, -ean, -oat, -ue, -oil, -oo, -ook, -oom, -out

Book 1 Lesson 13

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 64-5

Language Experience

MAGIC SLATE

What kind of art do you like?

What kind of classes would you like to take at night if you had a choice?

Lesson Concepts & Contents

PHONICS: Recognize r-controlled vowel sounds **air, oar, oor**

Recognize sounds **ear** as in **ear** and **bear**, and **our** as in **sour** and **four**

Review the sounds **ar, ark, art, aid, ail, eat, can, aw, ow, ool**

CHART: The r-Controlled Vowel Combinations

air	**ear**	**ear**	**oar**	**oor**	**our**	**our**
air	ear	bear	oar	door	our	four
fair	dear	pear	roar	doorway	hour	pour
hair	hear	tear	board	poor	sour	court
pair	near	wear		floor	court	course
stair	year	swear				

A Review of Sounds:

ar	**ark**	**art**	**aid**	**ail**	**eat**	**ean**	**aw**	**ow**	**ool**
car	dark	part	paid	mail	eat	clean	saw	now	cool
bar	bark	art	aid	fail	beat	bean	jaw	cow	fool
far	lark	cart	laid	jail	heat	jeans	law	how	pool
jar	mark	dart	maid	nail	neat	lean	paw	pow	tool
tar	park	smart	raid	tail	seat	mean	raw	wow	school

READING: "Night School"

class	television	high	paint	their	worse	really	idea
during	evenings	learn	teacher	picture	forget	coffee	Joan

Word Patterns

Word Families: -ail, -air, -ark, -aw, -ear, -ow, -ool

Homonyms: (fair, fare) (hair, hare) (pair, pare, pear) (stair, stare) (oar, ore) (wear, where, ware) (board, bored) (our, hour) (course, coarse) (ail, ale)

Focus on Phonics 3: 8-E -ear, 20-D -oar, 4-C -aid

Focus on Phonics 4: 3-A -ool, 9-A -our, 10-A -ow, 12-A -aw

Sight Words: #51-60

Real World Reading & Writing

Read and discuss "Going Back to School," pp. 19-24 in Getting Help: A Guide to Community Services.

Locate a Parks and Recreation Catalog. Skim it to see what you might like to take.

From a UNLV catalog, select non-credit courses of interest (e.g., arts and crafts).

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 13

TYPE TO LEARN

WORD FAMILIES - -ail, -air, -ark, -aw, -ear, -ow, -ool.

HOMONYMS - (fair, fare) (pair, pare, pear) (stair, stare) (wear, where, ware), (board, bored) (course, coarse)

Book 1 Lesson 14

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 65-6

Language Experience

MAGIC SLATE
What type of bills have you had to pay this month?.
How do you feel about paying bills? Is it a hassle?

Lesson Concepts & Contents

PHONICS: Recognize vowel sounds followed by l - **al, el, il, ild, ol, ul, ull**
VOCABULARY: Identify synonyms and antonyms
Learn/review common expressions

CHART: Vowels Followed by the Letter l

al	**el**	**il**	**ild**	**ol**	**ul**	**ull**
all	bell	ill	mild	old	dull	full
ball	belt	bill	wild	cold	bulb	pull
bald	melt	hill	child	gold	pulse	bull
call	held	fill		told		
hall	help	film		bolt		
fall	tell	milk		roll		
false	yell	spill				
salt	self					

READING: "Paying Bills"

give	minute	stories	most	hi	according	mistake	deal
open	must	however	almost	eye	month	computer	least

Word Patterns

Word Families: -all, -ell, -ill, -old, -ull
Homonyms: (all, awl) (hall, haul) (hi, high) (eye, I)
Focus on Phonics 2a: 1-A -ill, 6-A -ell
Focus on Phonics 2b: 39 -lt -ld, 40 -lk -lp -lf -lm
Focus on Phonics 3: 14-B -ild, 16-B -old -olt -oll
Focus on Phonics 4: 16-E endings -ful and -less
Suffixes: **-ful, -less**

Real World Reading & Writing

In Master Your Money read and discuss the following:
"Your Fixed Yearly Expenses" pp. 30-37
"Where Does Your Money Go?" pp. 38-43
If you could pay only half of your bills for this month, how would you decide which ones to pay in full, and which ones to pay in part or postpone? Why?
In Rx for Spelling "Adding Suffixes Beginning with Consonants," read and discuss the section on adding **-ful** and **-less** to words.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 14
TYPE TO LEARN
MASTER SPELL - SIGHT WORDS DATA DISK - Side 1 - List 6
WORD FAMILIES -all, -ell, -ill, -old, -ull
HOMONYMS (hall, haul)
SPELLING RULES - #5, Adding suffixes beginning with consonants
#1, General rule

Book 1 Lesson 15

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 66

Language Experience

MAGIC SLATE

Describe a situation where someone acted with unusual bravery.

Discuss a crime that you have been a witness to or a victim of.

Lesson Concepts & Contents

PHONICS: Recognize sounds for **st-, -st, sk-, -sk, ch-, -ch, sh-, -sh**

VOCABULARY: Identify synonyms

COMPREHENSION: Infer word meanings from context clues

WRITING: Form new words by adding the ending **-est**

CHART: Digraphs and Consonant Blends

ch-	**-ch**	**sh-**	**-sh**	**st-**	**-st**	**sk-**	**-sk**
chase	teach	shake	cash	stand	waste	skate	ask
chair	reach	shop	dash	stop	last	skirt	mask
cheap	march	share	fish	step	west	skin	task
chest	church	shock	wish	store	toast	skunk	risk
chin	rich	shine	rush	still	east	skill	desk
choose	lunch	short	hush	stuff	burst	sky	dusk

READING: "Kate Saves the Day"

couldn't	drop	nobody	holding	boss	toward	anything	million
heard	people	two	pointed	I'll	manager	those	fainted

Word Patterns

Word Families: -each, -unch, -ash, -ish, -aste, -ast, -est

Homonyms: (waste, waist) (heard, herd) (two, to, too) (choose, chews)

Focus on Phonics 2a: 3-B -ish -ich, 5-A -ush, 9-C -ash

Focus on Phonics 2b: 1-A beginning digraphs sh- ch-,
2-A,B ending digraphs -ch -sh, 17 st-, 21 sk-, 37-A,B -st, 38 -sk

Focus on Phonics 3: 5-G -aste, 8-D -each -east, 18-B -oast

Focus on Phonics 4: 7-F endings -er and -est, 17-F sound of **ch** in most words

Sight Words: #61-70

Real World Reading & Writing

Select five adjectives from several newspaper articles to which you can add **-est** or **-iest**.

Using a dictionary write synonyms for five of the Reading words in this lesson.

Skim five articles in today's newspaper that deal with crime and tell the type of crime that each describes.

Look for one article in this week's newspapers about heroes and heroines.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 15

TYPE TO LEARN

WORD FAMILIES -each, -unch, -ash, -ish, -aste, -ast, -est

HOMONYMS (waste, waist) (heard, herd) (two, to, too)

SPELLING RULES - #5, Adding suffixes beginning with vowels
#5, Adding -er (use same rules for -est)

ODDS AND ENDS - CONTRACTIONS

MISSING LINKS: ENGLISH EDITOR

Book 1 Lesson 16

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 66

Language Experience

MAGIC SLATE

What would you do if you ran into someone whom you dated in the past?
What does the word *love* mean to you?
What songs come to your mind on the theme of love?

Lesson Concepts & Contents

PHONICS: Recognize sounds for initial consonant blends **bl, cl, fl, gl, pl, sl**
WORD ANALYSIS: Form compound words
Recognize abbreviation **Dr.**
COMPREHENSION: Use context clues to predict correct responses

CHART: Consonant Blends

bl-	**cl-**	**fl-**	**gl-**	**pl-**	**sl-**
blame	clear	flame	glass	place	slam
black	clip	flat	glad	plate	sleep
bleed	close	flock	gland	plane	sleeve
bless	clothes	flour	glare	plan	slice
blind	cloth	flush	gleam	plug	slip
block	club	fly	glue	plus	slow

READING: "Love"

such	nurse	many	rest
badly	goodness	ever	death
Dr.	does	surprised	before
spite	heart	haven't	often

Word Patterns

Homonyms: (close, clothes) (flour, flower) (plane, plain)
Focus on Phonics 2b: 3 bl-, 4 cl-, 5 fl-, 6 pl-, gl-, 51 - compound words
Review Word Index: Lessons 1-16, pp. 75-77

Real World Reading & Writing

Look up the definitions of ten words from medical/hospital terminology.
Read a newspaper article that deals with family reunions or long-lost love.
List five abbreviations of titles of people in politics, religion, etc., (e.g., Sen., Rep., Msgr., etc.) and tell what each abbreviation means.
Read a newspaper article on a wedding anniversary.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 16
TYPE TO LEARN
MASTER SPELL - SIGHT WORDS DATA DISK - Side 1 - List 7
HOMONYMS (flour, flower) (plane, plain)
GRAMMAR GREMLINS - Sentences - Level 1 and Level 2
MISSING LINKS: ENGLISH EDITOR

Book 1 Lesson 17

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 67

Language Experience

MAGIC SLATE

What kind of date can you have if you have little money?

Describe something you looked forward to that turned out to be a big disappointment?

How important is it to you to make a good impression on others and why?

Lesson Concepts & Contents

PHONICS: Recognize sounds for consonant blends **br, cr, dr, fr, gr, pr, tr, str**

COMPREHENSION: Classify words under appropriate categories

CHART: More Consonant Blends

br-	**cr-**	**dr-**	**fr-**	**gr-**	**pr-**	**tr-**	**str-**
brave	crazy	drain	freeze	grape	pray	tray	straw
brain	crash	dream	free	gray	pride	train	stream
bread	cream	dress	fresh	grass	prize	trail	strike
bride	crime	drive	French	green	print	tree	string
broke	crown	drove	froze	groom	proud	treat	stroke
brown	crumb	dry	fry	ground	prune	trip	strong

READING: "Bob Has a Problem"

even	decide	hadn't	calm
both	shirt	whole	ready
upset	slacks	jacket	anywhere
able	steak	cleaner	check

Word Patterns

Homonyms: (steak, stake) (whole, hole)

Focus on Phonics-2B: 9 br-, 10 cr-, 11 dr-, 12 fr-, pr-, 13 gr-, 14 tr-, 16 Review

Sight Words: #71-80

Real World Reading & Writing

From an expensive restaurant menu select an imaginary dinner for two and add up the cost, including the tip.

From a clothing catalog select an outfit for yourself for a special occasion.

On the left side of a paper list the fringe benefits of your present job. On the right side of the page list the fringe benefits you would like to have.

Read an article in the local newspaper about dating.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 17

TYPE TO LEARN

HOMONYMS (steak, stake)

Book 1 Lesson 18

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 67-68

Language Experience

MAGIC SLATE
Discuss your favorite childhood game or toy.
Describe successes you've had in working with children.

Lesson Concepts & Contents

PHONICS: Recognize sounds for consonant blends **wh-, th-, -th, thr-, tw-, sm-, sn-, sp-, sw-**
WORD ANALYSIS: Form compound words
COMPREHENSION: Infer word meanings from context clues
Recognize number words
WRITING: Spell words with greater accuracy
Write number words

CHART: More Digraphs and Consonant Blends

wh-	whale	wheat	wheel	white	whip
th-	this	that	these	those	
	thick	thin	third	thirty	thirteen
-th	tooth	teeth	north	south	math
thr-	three	throw	threw	through	
tw-	twelve	twenty	twice	twin	twist
sm-	smash	small	smell	smile	smoke
sn-	snake	snail	sneeze	snore	snow
sp-	space	speak	spoon	spot	spank
sw-	sweet	sweat	swim	swift	switch

I READING: "A Way with Kids"

mother	afternoon	worst	everybody
father	cousin	legs	calmly
watch	grade	number	I've
Billy	sure	show	nothing

Word Patterns

Word Families: -ew, -ore, -eak, -im, -ift, -itch
Homonyms: (whale, wail) (threw, through)
Focus on Phonics 2a: 2-B -im, 3-B -itch
Focus on Phonics 2b: 1-B beginning digraphs th-, wh-, 2-B ending digraph -th, 18 sp-, 19 sn-, 20 sm-, 22 sw-, 23 tw-, 26 thr-
Focus on Phonics 3: 20-A -ore, 8-A -eak
Focus on Phonics 4: 5 -ew

Real World Reading & Writing

What methods would you use as a parent or as a teacher to calm children?
Read "Kid Talk" in the Las Vegas Sun or some other children's column in a local newspaper.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 18
TYPE TO LEARN
MASTER SPELL - SIGHT WORDS DATA DISK - Side 1 - List 8
WORD FAMILIES -ew, -ore, -eak, -im, -ift, -itch.
MISSING LINKS: ENGLISH EDITOR

Book 1 Lesson 19

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 68

Language Experience

MAGIC SLATE

Demonstrate a first-aid method you know.
Describe a humorous or embarrassing moment you've had.
Describe a famous personality you've met or would like to meet.

Lesson Concepts & Contents

PHONICS: Recognize sounds for consonant blends **chr, sc, scr, shr, spl, spr, squ**
WORD ANALYSIS: For compound words
Recognize common prefixes **un-, re-**

PHONICS: Still More Consonant Blends

sc-	**scr-**	**shr-**	**spl-**	**spr-**	**squ-**	**str-**	**chr-**
scare	scratch	shrimp	splash	spray	square	stream	chrome
scar	screen	shrink	spleen	sprain	squeeze	stretch	Christ
scarf	screech	shrank	split	sprawl	squeak	strike	Christmas
score	scream	shrunk	splint	sprint	squeal	strong	Christian
scout	scrub	shrug	splinter	spring	squirrel	strip	

READING: "How Kate Got to Be a Movie Star"

sound	steering	body	anyway
police	another	across	we're
crowd	yards	else	star
between	blood	hey	beside

Word Patterns

Word Families: -eal
Focus on Phonics-2B: 24 str-, 25 scr-, spr-, spl-, squ-, 26 shr-
Focus on Phonics-3: 8-C -eal
Sight Words: #81-90
Rx for Spelling - "Adding prefixes"

Real World Reading & Writing

Select five of your favorite living movie stars. In a current World Almanac look up their dates and places of birth.
Select five adjectives and place **un-** in front of them. How does this change the meaning of these words? Select five verbs and place **re-** in front of them. How does this change the original meaning of these words?
Trace a famous person's career, noting the steps leading to his ultimate success. At what point in life did the "breaks" come to this person?
Read an article in a local newspaper about a famous personality.
Recreational reading.

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 19
TYPE TO LEARN
SPELLING RULES - #6, Adding prefixes

Book 1 Lesson 20

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 68-69

Language Experience

MAGIC SLATE

- Has something good come out of something bad for you?
- Write about "The Person of my Dreams."
- Write about "My Favorite Party."
- Describe the nicest date of your life.

Lesson Concepts & Contents

PHONICS: Recognize the sounds for **c, g and dge**

COMPREHENSION: Infer word meanings from context clues
Classify words under appropriate categories

WRITING: Compose sentences

CHART: Sounds for **c** and **g**

hard c = k sound		**soft c = s sound**		**hard g = g (gas)**		**soft g = j sound**	
camp	comb	cell	cigar	guess	begun	germ	strange
carry	curb	cellar	dance	guest	bag	gin	stranger
cast	curl	center	chance	guilt	flag	ginger	danger
coach	curve	ceiling	ounce	guilty	dog	gingerbread	
coast		city	bounce	begin	fog	range	
		cigarette		began			

-dge badge bridge dodge fudge

READING: "Bob's Date with June"

answer	paycheck	shouldn't	hello
question	I'd	explain	anybody
wonder	groaned	happened	breakfast
tonight	silly	everything	snacks

Word Patterns

Word Families: -ag, -og
Homonyms: (cell, sell) (cellar, seller) (ceiling, sealing)
Focus on Phonics 2a: 8-E -ag
Focus on Phonics 2b: 51 -nge, -nce
Focus on Phonics 3: 5-F -ange
Focus on Phonics 4: 18-F final **-ge** and **-dge** = sound of j,
18-B two sounds for **c**, 18-E two sounds for **g**, 18-F final -e and -ge.

Real World Reading & Writing

Look up *courtship* in an encyclopedia.
Ask a reference librarian for help in looking up courtships of famous couples in history.
Using Scrabble tiles or letter cards, make 5 additional words in each of the chart categories: hard **c**, soft **c**, hard **g**, soft **g**.
Discuss two newspaper articles on people's good personal fortunes.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1 LESSON 20
TYPE TO LEARN
MASTER SPELL - SIGHT WORDS DATA DISK - Side 1 - List 9

Book 1 Lesson FIRST REVIEW

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 69

Language Experience

MAGIC SLATE

Discuss your favorite way to travel.
Discuss your moods when it's raining or snowing.
List why you like fall and spring.

Lesson Concepts & Contents

PHONICS: Review
COMPREHENSION: Infer word meanings from context clues.
Classify words under appropriate categories
VOCABULARY: Identify synonyms and antonyms.

CHART:

slam	drain	plan	cash	check	east	slice	drum
slap	drop	plane	crash	cheese	each	slow	plum
clap	flop	plug	crop	chew	beach	blow	plus
class	flat	shrug	shop	flew	bleach	blew	must
clay	flare	shrunk	shake	flock	black	threw	much
play	glare	skunk	flake	block	slacks	three	such
blame	chair	deep	best	bride	dip	brown	bunk
fame	fair	seep	chest	pride	hip	clown	funk
flame	hair	sleep	pest	side	slip	gown	skunk
shame	stair	steep	vest	wide	trip	town	trunk

Word Patterns

Focus on Phonics-2b: 8- review of beginning **l** blends, 16- review of beginning **r** blends, 23- review of beginning **s** blends
Word Index: Lessons 1-20, pp. 110-113.

Real World Reading & Writing

Compare rates for going from Las Vegas to Honolulu by sea and by air. What are the advantages and disadvantages of each?
In the Sunday newspaper, look up the weather for Las Vegas and any cities where relatives and friends live.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 1
TYPE TO LEARN

Book 1 Lesson SECOND REVIEW

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 69
Language Experience	*MAGIC SLATE* Discuss why it's important or unimportant for you to be aware of the time while at work.
Lesson Concepts & Contents	PHONICS: Review COMPREHENSION: Infer word meanings from context clues STUDY SKILLS: Analogies CHART:

brave	crumb	still	twist	march	climb	skirt	shatter
brain	thumb	chill	wrist	match	clip	shirt	platter
drain	thing	child	wrong	patch	trip	short	plate
dream	think	mild	strong	past	train	shout	place
cream	sink	mind	string	last	sprain	south	plain
crime	sank	blind	wing	lost	spray	sound	stain
age	class	dare	eel	file	cry	clip	blow
cage	gas	fare	feel	mile	dry	dip	flow
page	glass	flare	keel	pile	fly	hip	low
stage	grass	spare	peel	smile	fry	strip	slow
wage	pass	square	wheel	while	why	whip	show

Word Patterns	Focus on Phonics-4: 18-H Review of **s**, **ch**, **c**, and **g** Word Index: Lessons 1-20, pp. 110-113
Real World Reading & Writing	How many hours a week do you spend working, cooking, eating, watching TV, and sleeping? Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 1 *TYPE TO LEARN*

Book 2 Lesson 1

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 74-75
Language Experience	*MAGIC SLATE* If you have allergies, how do they affect your life? What do you think of people who have plastic surgery to change their looks?
Lesson Concepts & Contents	PHONICS: Use phonic skills to decode unknown words Recognize sounds for single consonants, consonant blends, digraphs Contrast sounds for single consonants, consonant blends and digraphs WORD ANALYSIS: Use syllabication to decode words VOCABULARY: Learn unfamiliar words COMPREHENSION: Recognize title as topic of reading selection Recall details; locate information in reading passage Use context clues to predict correct responses WRITING: Spell words with greater accuracy Use homonyms correctly STUDY SKILLS: Increase concentration Use process of elimination READING: "Sneezing" cover / January / Pinocchio / sense dust / has / children / mouth recorded / ugly / every / touch Clark / doctor / somebody / draw
Word Patterns	Homonyms: (eye, I) (for, four, fore) (knows, nose) Sight Words: #91-100
Real World Reading & Writing	Read about someone (real or fictional) whose nose was important to his life, e.g., Jimmy Durante, Danny Thomas, Bob Hope, Pinocchio, Cyrano de Bergerac (remade into the movie Roxanne, starring Steve Martin). There are many phrases that use the word "nose," e.g., "keeping your nose to the grindstone," "paying through the nose," "winning by a nose". What other phrases can you think of and what do they mean? Look them up in The Dictionary of Cliches by James Rogers, or Heavens to Betsy! and Other Curious Sayings by Charles Earle Funk, or another book of word and phrase origins. Use a World Almanac to look up longevity tables for women and men in the U. S. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 1 *TYPE TO LEARN* *HOMONYMS* (for, four, fore) (sense, cents, scents)

Book 2 Lesson 2

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 75-76
Language Experience	*MAGIC SLATE* Write an anecdote about a pet. What do you think about owning pets? What's the best pet to have? Why?
Lesson Concepts & Contents	PHONICS: Recognize sounds for single consonants, consonant blends, digraphs COMPREHENSION: Recall details of story Locate information in the story Classify words under topic headings STUDY SKILLS: Use context clues and process of elimination in exercises READING: "Cats" animals — country — catty — catbird own — sometimes — catcall — chestnuts dim — leave — noise — its United States — describe — speaker — purr
Word Patterns	Homonyms: (its, it's) (buy, by) (knew, new) (ate, eight) (do, due, dew) (our, hour)
Real World Reading & Writing	Look up *cats* in an encyclopedia. How many kinds of cats are there? Read a booklet on your favorite pet. In encyclopedia read about famous people who had pets, e.g., Franklin Delano Roosevelt, Lyndon B. Johnson, etc. Think up phrases or words with the word cat in them, e.g., catty, catcall, sitting in the catbird seat, etc. Look these up in a book on word and phrase origins. Read a poem featuring a cat, e.g., "The Cat in the Hat" by Dr. Seuss, "The Owl and the Pussycat" by Edward Lear, "Old Possum's Book of Practical Cats" by T. S. Eliot, or the book C. Fred's Story by Barbara Bush. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 2 *TYPE TO LEARN* *MASTER SPELL* - WORD GROUPS DATA DISK - Side 2 - #5 - Animals *HOMONYMS* (its, it's) (knew, new) (ate, eight) (do, due, dew) (our, hour) *MASTER SPELL* - SIGHT WORDS DATA DISK - Side 1 - List 10

Book 2 Lesson 3

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 76
Language Experience	*MAGIC SLATE* Write about superstitions you've heard. Tell whether or not you believe in them. How can superstitions influence events? My lucky number is . . . because . . . . Do you know any other facts or stories or superstitions about the number seven (or some other number)? If so, write about this.
Lesson Concepts & Contents	PHONICS: Contrast sounds of **ow** (as in **cow** and **slow**) WORD ANALYSIS: Use syllabication to decode words WRITING: Spell number words accurately Write answers to questions in complete sentences Capitalize proper nouns (Rome, Bible) COMPREHENSION: Use context clues to predict correct responses STUDY SKILLS: Use process of elimination READING: "The Number Seven"

Rome	world	human	tailor	someone
deadly	break	renewed	killed	scroll
sin	mirror	smoker	Bible	seal
sea	period	spent	seventh	anger

Word Patterns	Homonyms: (Rome, roam) (sea, see) (break, brake) Sight Words: #101-110
Real World Reading & Writing	Write out checks, using both numerals and number words. Read a chapter of a book on superstitions, such as Superstition by Daniel Cohen. Read a chapter of a book on numbers and their historical meanings, such as The History of the Theory of Numbers by Leonard Eugene Dickson. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 3 *TYPE TO LEARN* *HOMONYMS* (sea, see) (break, brake) *MASTER SPELL* - WORD GROUPS DATA DISK - Side 1 - #2, Months - #6, Weekdays

Book 2 Lesson 4

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 76-77
Language Experience	*MAGIC SLATE* If you've seen beer commercials on television, tell which you enjoy the most, or which is the most effective and why. If you drink beer, tell where and when you like to drink beer. If you do not drink beer, write on "I prefer to drink . . . because . . . ." If you drink beer, write "My favorite beer is . . . because . . . ."
Lesson Concepts & Contents	PHONICS: Sound out unknown words VOCABULARY: Identify antonyms COMPREHENSION: Follow oral and written directions Recall details in the story STUDY SKILLS: Use context clues READING: "A Few Facts about Beer" term — quarts — gallons — reacts English — meant — Mayflower — strongly pubs — size — sailed — sunlight England — drank — further — cloudy pints — Egypt — instead — second
Word Patterns	
Real World Reading & Writing	Read an article about *beer* in any encyclopedia. Read the article from the August, 1988 issue of Sports Illustrated which is devoted to the subject of drinking beer. Read 5 to 10 labels on beer bottles or cans to see where the beer was brewed. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 4 *TYPE TO LEARN* *MASTER SPELL* - SIGHT WORDS DATA DISK - Side 1 - List 11 *MASTER SPELL* - WORD GROUPS DATA DISK - Side 1 - #12, Directions

Book 2 Lesson 5

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 77
Language Experience	*MAGIC SLATE* Write an imaginary love letter from one famous person to another. Why do people write fewer personal letters today? Write a letter to a friend or relative.
Lesson Concepts & Contents	PHONICS: Decode unknown words WORD ANALYSIS: Use syllabication to decode words VOCABULARY: Learn unfamiliar vocabulary Infer word meanings from context clues COMPREHENSION: Group words appropriately when reading aloud Interpret punctuation correctly when reading aloud WRITING: Use homonyms correctly READING: "Love Letters" letter, paper, well-known, vowel written, surely, fan, remember lover, cop, either, person scribe, John, important, preacher easy, chain, alphabet, reason
Word Patterns	Homonyms: (right, write, rite) (hole, whole) (beat, beet) (fair, fare) (meat, meet, mete) (heard, herd) (sail, sale) (one, won) Sight Words: #111-120
Real World Reading & Writing	Read a famous love story, e.g., Romeo and Juliet or Antony and Cleopatra by William Shakespeare, Love Story by Erich Segal, Jane Eyre by Charlotte Bronte, Wuthering Heights by Emily Bronte, etc. Read a famous love poem, e.g., "How Do I Love Thee?" by Elizabeth Barrett Browning, "My Luv Is Like a Red, Red Rose" by Robert Burns, "To a Coy Mistress," by Andrew Marvel, "To Sylvia" by William Shakespeare. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 5 *TYPE TO LEARN* *HOMONYMS* (right, write, rite) (hole, whole) (beat, beet) (fair, fare) (meat, meet, mete) (heard, herd) (sail, sale) (one, won) *MASTER SPELL* - WORD GROUPS DATA DISK - Side 1 - #11, Flowers

Book 2 Review: Lessons 1 - 5

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 78

Language Experience

MAGIC SLATE

Lesson Concepts & Contents

PHONICS: Review sounds for single consonants, consonant blends, digraphs
STUDY SKILLS: Understand multiple-choice questions
Use of "intelligent guessing"
WRITING: Review number words

CHART:

charm	chart	smart	smoke	choke	check
drew	draw	straw	stroke	broke	break
germ	term	team	steam	stain	chain
purr	puff	stuff	step	stop	chop
skirt	skill	shrill	shrink	shrunk	skunk
slang	sleep	creep	crumb	thumb	numb

ail	band	cheek	bend	brick	blink	blown
pail	brand	peek	lend	lick	drink	grown
rail	land	seek	mend	pick	ink	known
sail	grand	week	spend	stick	sink	own
tail	stand		tend	trick	stink	

Word Patterns

Review as needed: Word Families, Homonyms, Consonant blends
Word Index: Lessons 1-5, p. 31

Real World Reading & Writing

Recreational reading

Computer-Assisted Instruction

TYPE TO LEARN
MASTER SPELL - SIGHT WORDS DATA DISK - Side 1 - List 12

Review as needed:
HOMONYMS AND CONFUSING PAIRS
WORD FAMILIES.
MASTER SPELL - WORD GROUPS DATA DISK
- SIGHT WORDS DATA DISK

Book 2 Lesson 6

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 78-79
Language Experience	*MAGIC SLATE* What do you think about wigs or toupees? In 100 years from now, what habits will writers note about our civilization that may be similar to the Reading about wigs? Describe a certain hairstyle in detail.
Lesson Concepts & Contents	PHONICS: Use syllabication to decode words Distinguish between the long and short sounds of **ea** **(bean, bear)** WORD ANALYSIS: Divide compound words VOCABULARY: Complete word associations Learn/review idiomatic expressions/common sayings COMPREHENSION: Relate reading to illustrations Infer information from the selection STUDY SKILLS: Increase concentration Apply reasoning skills to exercises by using context clues Use a globe or atlas READING: "Wigs" bigwigs — wool — early — floated B.C. — bee — under — cure shaved — wax — queen — hangover lice — France — Anne — compound
Word Patterns	Homonyms: (bee, be) Sight Words: #121-130
Real World Reading & Writing	From several 1988 issues of National Geographic, compare hairstyles and dress in different parts of the world. From the article on *dress* in World Book Encyclopedia, compare and discuss the pictures of men's and women's hairstyles of the 1920's, 1930's, 1940's, 1950's, 1960's, 1970's and 1980's. In Heavens to Betsy! And Other Curious Sayings by Charles Earle Funk or in The Dictionary of Cliches by James Rogers or in another book of word and phrase origins, look up where the sayings about hair came from. Recreational reading.
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 6 *TYPE TO LEARN*

Book 2 Lesson 7

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 79
Language Experience	*MAGIC SLATE* My protective and defense devices are . . . . reminds me of a skunk because . . . .
Lesson Concepts & Contents	PHONICS: Use phonic skills to decode unknown words WORD ANALYSIS: Divide compound words VOCABULARY: Identify synonyms Identify antonyms STUDY SKILLS: Apply reasoning skills, specifically the process of elimination and using context clues READING: "Skunks"
Word Patterns	Minimal pair: breath / breathe
Real World Reading & Writing	Read some limericks and try writing one. In an encyclopedia, look up other animals that are in the same family as the skunk. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 7 *TYPE TO LEARN* *ODDS AND ENDS* - CONTRACTIONS *MASTER SPELL* - SIGHT WORDS DATA DISK - Side 1 - List 13

bloodstream	he's	snaps	straight
breath	whatever	shoots	trouble
pouches	stamp	six-shooter	formed
liquid	forefeet	rounds	coins
hidden	raised	sideways	shower

Book 2 Lesson 8

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 79-80
Language Experience	*MAGIC SLATE* Write which one you think came first, the chicken or the egg, and why. Write about different sayings that use the words "chicken" and "egg" (e.g., "putting all your eggs in one basket," "laying an egg," "egghead", "counting your chickens before they hatch"). Tell what these expressions mean.
Lesson Concepts & Contents	PHONICS: Contrast sounds of **oo**, as in **food** and **foot** Contrast sounds for single consonants, consonant blends, and digraphs Recognize silent consonants and vowels WORD ANALYSIS: Distinguish words that look similar/rhyme Form compound words VOCABULARY: Complete analogies Learn/review idiomatic expressions/common sayings COMPREHENSION: Infer information from the reading STUDY SKILLS: Understand analogies READING: "Eggs" clutch, grow, fought, Easter hatch, chick, chicken, worth within, peep, weigh, chocolate bird, against, double, basket sister, shell, yolk, sentence
Word Patterns	Homonyms: (weigh, way) Sight Words: #131-140
Real World Reading & Writing	Read the directions for an egg dish that you might want to prepare. Look for the nutritional value of eggs in a health or calorie counter book, or in an almanac. Look in an almanac for names of animal groups, (e.g. herd of cows, pride of lions, charm of goldfinches, etc.) and names of baby animals (e.g., goose/gosling, cat/kitten, kangaroo/joey, etc.). Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 8 *TYPE TO LEARN* *MASTER SPELL* - WORD GROUPS DATA DISK - Side 1 - #10, Breakfast

Book 2 Lesson 9

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 80
Language Experience	*MAGIC SLATE* Interview someone who has either mined or panned for gold. Have them describe their experiences to you. Describe your reaction to the story "King Midas and the Golden Touch." Describe your reaction after seeing the movie King Solomon's Mines.
Lesson Concepts & Contents	PHONICS: Identify long and short vowel sounds Identify silent e Recognize vowel sounds preceding l VOCABULARY: Learn/review idiomatic expressions/common sayings COMPREHENSION: Infer information from the reading Draw conclusions based on the reading WRITING: Capitalize words appropriately STUDY SKILLS: Use a globe or atlas READING: "Gold" California, forty-niners, boot, Jesus Sutter, wherever, El Dorado, golden news, knee-deep, common, whatsoever miner, lonely, isn't, ye dollars, shacks, glitters, truth
Word Patterns	Homonyms: (miner, minor)
Real World Reading & Writing	Read an article on mining and/or jewelry that you found during the past week in a newspaper or magazine. In the financial pages of a newspaper, find the price of gold or silver today. Ask a local jeweler for the meaning of "karat" in gold products. Look up mining stock (e.g., 3M, Homestake Mining, Reynolds Metals) in the financial pages of today's newspaper and see if it went went up or down. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 9 *TYPE TO LEARN* *MASTER SPELL* - SIGHT WORDS DATA DISK - Side 1 - List 14 *ODDS AND ENDS* - CONTRACTIONS *MASTER SPELL* - WORD GROUPS DATA DISK - Side 1 - #1, Colors

Book 2 Lesson 10

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 80-81
Language Experience	*MAGIC SLATE* Relate your favorite nursery rhyme. What fables and nursery rhymes do you recall hearing in your own childhood?
Lesson Concepts & Contents	PHONICS: Identify silent consonants and vowels WORD ANALYSIS: Distinguish words that look similar/rhyme VOCABULARY: Complete word associations COMPREHENSION: Relate reading to illustration WRITING: Use homonyms correctly STUDY SKILLS: Use a globe or atlas READING: "Mother Goose" goose — proof — lady — fiddler though — rhymes — soup — shut claim — example — diddle — elm graveyard — tease — sport — guide Boston — fiddle — stuck — silent
Word Patterns	Homonyms: (read, red) (sea, see) (weak, week) (threw, through) (bare, bear) (way, weigh) (brake, break) (cents, sense) Sight Words: #141-150
Real World Reading & Writing	Read a Mother Goose rhyme to a child. Read fables from other countries, such as Michael West's Tales from Hans Andersen, Fables and Fairy Tales, Five Famous Fairy Tales, or Modern Fables by Bernard Jackson. Read an encyclopedia article on *Mother Goose*. Match each line of the exercise on pages 54-55 with the nursery rhyme that it comes from. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 10 *TYPE TO LEARN*

Book 2 Review: Lessons 1-10

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 81
Language Experience	*MAGIC SLATE*
Lesson Concepts & Contents	PHONICS: Recognize long and short vowel sounds Recognize sounds of consonants, blends, digraphs WORD ANALYSIS: Recognize verb endings VOCABULARY: Identify antonyms Identify synonyms COMPREHENSION: Infer word meanings from context clues WRITING: Capitalize words appropriately Spell words with greater accuracy
Word Patterns	Review Homonyms, Word Families, etc., as needed. Word Index: Lessons 1-10, p. 61.
Real World Reading & Writing	Recreational reading
Computer-Assisted Instruction	*TYPE TO LEARN* *MASTER SPELL* - SIGHT WORDS DATA DISK - Side 1 - List 15 Review *HOMONYMS AND CONFUSING PAIRS* *ODDS AND ENDS* - CONTRACTIONS *WORD FAMILIES*

CHART:

shave	share	dare	dart	chart	chick
clutch	Dutch	ditch	switch	swipe	pipe
claw	thaw	thin	grin	grow	flow
paint	pint	point	joint	join	coin
swell	smell	smile	while	wheat	heat
drove	stove	starve	carve	cart	smart

ail	clap	beep	bleach	dim	book	boil	bunch
bail	map	creep	peach	him	look	coil	crunch
jail	slap	jeep	preach	Jim	took	oil	hunch
hail	snap	peep	reach	slim	crook	soil	munch
sail	trap	sheep	teach	trim	crooked	spoil	punch

Book 2 Lesson 11

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 81
Language Experience	*MAGIC SLATE* If you can remember a dream you've had, relate it. Do you think it meant anything? Shakespeare said that "sleep . . . knits the raveled sleeve of care." What do you think he meant? Do you agree? How do your working hours change your sleeping habits?
Lesson Concepts & Contents	PHONICS: Identify long and short vowel sounds Recognize **aw** words Review the silent **e** rule WORD ANALYSIS: Distinguish words that look similar/rhyme VOCABULARY: Infer word meanings from context clues COMPREHENSION: Interpret punctuation correctly when reading orally Infer word meanings from context clues Relate reading to personal experience Reorder words into meaningful sentences WRITING: Unscramble words/sentences Write sentence answers to questions STUDY SKILLS: Increase concentration READING: "Sleeping" sleepy — move — fins — lawn yawn — brings — winter — chessboard asleep — fourth — crack — pawns become — log — dawn — lawful breathing — choice — mow — awful
Word Patterns	Minimal Pairs: breath / breathe, bath / bathe, tap / tape, scrap / scrape, grip / gripe, twin / twine Homonyms: (fourth, forth) Sight Words: #151-160
Real World Reading & Writing	Read chapters of Sigmund Freud's books <u>On Dreams</u>, <u>Dreams in Folklore</u>, <u>The Interpretation of Dreams</u>, or read chapters from Wilse B. Webb's <u>Sleep and Dreams: Introduction to General Psychology</u> or Henri Bergson's <u>The World of Dreams</u>. Read an abridged version of "Rip Van Winkle" by Washington Irving or "Sleeping Beauty." Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 11 *TYPE TO LEARN* *MASTER SPELL* - WORD GROUPS DATA DISK - Side 1 - #8, Fruits *MISSING LINKS: ENGLISH EDITOR*

Book 2 Lesson 12

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 81
Language Experience	*MAGIC SLATE* What do you think about bees? Tell about any experiences you've had with bees. Think of other common sayings like the ones on p. 71 and explain what they mean. Describe your reactions to beekeeping as a hobby. Describe any movies or television shows you've seen about bees.
Lesson Concepts & Contents	PHONICS: Use phonic skills to decode unknown words WORD ANALYSIS: Distinguish words that look similar/rhyme Recognize other word endings **y** and **ly** VOCABULARY: Learn/review idiomatic expressions/common sayings COMPREHENSION: Recall details Infer information from the reading WRITING: Write sentence answers to questions READING: "Honeybees" honey — young — unmated — nectar honeybee — drones — allowed — shot build — guard — flowers — busy hives — sting — empty — sly
Word Patterns	Rx for Spelling: "Adding suffixes beginning with consonants" **-ful, -ness, -ly, -less, -ment** 2. The **-ly** ending 4. Exceptions for words ending in silent y
Real World Reading & Writing	In a magazine read about the migration of killer bees from Mexico. In an encyclopedia look up the different kinds of stinging insects: bees, wasps, hornets, etc. Read the Boy Scouts of America's merit badge pamphlet on Beekeeping. Read a magazine article on beekeeping as a hobby or as a vocation. During a visit to a supermarket, see how many kinds of honey you can find. Read "Stings and Bites" - pp. 36-37 in Help! First Steps to First Aid. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 12 *TYPE TO LEARN* *SPELLING RULES* - #4 - Adding suffixes beginning with consonants 2. The -ly ending 4. Exceptions *MASTER SPELL* - SIGHT WORDS DATA DISK - Side 1 - List 16

Book 2 Lesson 13

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 82
Language Experience	*MAGIC SLATE* Would you rather write things by hand or with a typewriter or computer? Why? Have you ever had your handwriting analyzed? If so, tell what traits it revealed. How do you feel about handwriting analysis?
Lesson Concepts & Contents	PHONICS: Recognize/contrast r-controlled vowel sounds WORD ANALYSIS: Use syllabication to decode words Recognize abbreviations and contractions VOCABULARY: Identify antonyms Identify synonyms COMPREHENSION: Draw conclusions based on the reading Classify words under topic headings READING: "Handwriting" studying — upon — present — downhill expert — factors — tomorrow — drag employer — slant — uphill — large certain — up-and-down — bright — whose
Word Patterns	Homonyms: (whose, who's) Sight Words: #161-170
Real World Reading & Writing	Read about handwriting analysis and analyze your own for points other than what was in the textbook. Read about calligraphy and try it. Have your handwriting analyzed. Try a lesson in The Laubach Way to Cursive Writing. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 13 *TYPE TO LEARN* *HOMONYMS* - (whose, who's)

Book 2 Lesson 14

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 82-83

Language Experience

MAGIC SLATE

What does freedom mean to you?

When slaves were freed, what could have been done to make the transition better?

Describe any story or situation that comes to mind when you hear the term "slavery."

Lesson Concepts & Contents

PHONICS: Use phonic skills to decode unknown words
Recognize sounds for single consonants, consonant blends, digraphs

WORD ANALYSIS: Recognize noun endings
Recognize other word endings

VOCABULARY: Infer word meanings from context clues

COMPREHENSION: Follow oral and written directions
Recognize title as topic of reading selection
Determine topic headings for words
Relate reading to personal experience
Sequence events accurately

WRITING: Form new words by adding the ending **er**

STUDY SKILLS: Increase concentration

READING: "To Be a Slave"

slave	background	rivers	July
freedom	themselves	washed	whenever
ex-slave	kept	overdone	business
war	flood	bathtub	table
nowhere	fields	wouldn't	group

Word Patterns

Rx for Spelling "Adding Suffixes Beginning with Vowels" **ed, ing, er, able**
5 - Adding **-er**

Real World Reading & Writing

The Reading selection uses a parable to make its point. Look up "parable" in a dictionary. Do you know any other parables?

In an encyclopedia, look up *Emancipation Proclamation.*

Read an abridged history book on this era, e.g., Before the Civil War or Problems of the New Nation.

Read a novel on slavery in Rome, e.g., the comic book version of Ben Hur by Lew Wallace.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 2 LESSON 14

TYPE TO LEARN

MASTER SPELL - SIGHT WORDS DATA DISK - Side 1 - List 17

SPELLING RULES - #5 - Adding suffixes beginning with vowels
#5 - Adding **-er**

Book 2 Lesson 15

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 83
Language Experience	*MAGIC SLATE* If you collect things or have a hobby, tell about it. Write about alternatives to barbed wire. What are other units like the ones on page 85?
Lesson Concepts & Contents	PHONICS: Contrast sounds for single consonants, consonant blends, digraphs WORD ANALYSIS: Use syllabication to decode words Recognize words that look similar/rhyme VOCABULARY: Infer word meanings from context clues Learn/review collective nouns COMPREHENSION: Relate reading to illustrations Use context clues to predict correct responses Sequence events accurately WRITING: Spell words with greater accuracy READING: "A Very Strange Hobby" hobby — barbed — swizzle — helicopter brink — reported — hooked — fence snagged — sold — link — cutters above — gold-plated — strand — order
Word Patterns	Sight Words: #171-180
Real World Reading & Writing	Read a book about the Old West that was written by Louis L'Amour or Zane Grey. Read "The Mending Wall" by Robert Frost. Read an encyclopedia article about *barbed wire.* Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 15 *TYPE TO LEARN*

Book 2 Review: Lessons 1-15

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 83
Language Experience	*MAGIC SLATE*
Lesson Concepts & Contents	PHONICS: Use phonic skills to decode unknown words Recognize and identify long and short vowel sounds Identify silent consonants and vowels Recognize sounds for **c** and **g** WORD ANALYSIS: Form compound words VOCABULARY: Review idiomatic expressions/common sayings COMPREHENSION: Use context clues to predict correct responses Review basic factual information

CHART:

plain	ash	bleed	click	bold	couch	blue	bust
rain	cash	deed	kick	cold	crouch	clue	crust
Spain	dash	greed	stick	fold	grouch	due	dust
sprain	flash	seed	tick	sold	ouch	glue	must
stain	trash	weed	trick	told	pouch	Sue	rust

Word Patterns	Homonyms: (rain, reign, rein) (blue, blew) (due, do, dew)
Real World Reading & Writing	Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 *TYPE TO LEARN* *HOMONYMS* - (blew, blue) (dew, do, due) (rain, reign, rein) *MASTER SPELL* - SIGHT WORDS DATA DISK - Side 1 - List 18

Book 2 Lesson 16

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 83-84
Language Experience	*MAGIC SLATE* If you've been to Sea World or a similar place, tell about your visit. How did you feel about efforts to save whales or other endangered species? If you've ever been whale watching, describe your experiences. Can you describe any stories you've heard about whales?
Lesson Concepts & Contents	PHONICS: Recognize r-controlled vowel sounds WORD ANALYSIS: Use syllabication to decode words Recognize noun endings Recognize verb endings Recognize other word endings VOCABULARY: Complete analogies COMPREHENSION: Relate reading to illustrations Recall details WRITING: Change y to i before adding **-er, -est, -ly.** STUDY SKILLS: Analogies READING: "Whales" earth / streamlined / alive / related hind / cold-blooded / tons / mammals limb / warm / great / curses gills / warm-blooded / caught / foiled drown / temperature / stormed / broom
Word Patterns	Homonyms: (great, grate) Rx for Spelling - "Adding suffixes beginning with consonants" 2. The -ly ending - p.5 3. Words ending in y - p.7 - "Adding suffixes beginning with vowels" 4. Words ending in y - p. 9 Sight Words: #181-190
Real World Reading & Writing	Read the abridged or comic book version of Moby Dick by Herman Melville. Read newspaper accounts on saving the whales in Alaska in October, 1988. Read an account of "Jonah and the Whale" or "Pinocchio". Write for a brochure published by the "Save the Whales" Movement. (Address: P.O. Box 3650, Washington, D.C. 20007) Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 16 *TYPE TO LEARN* *SPELLING RULES* - #4 - Adding suffixes beginning with consonants 2. The -ly ending 3. Words ending in y #5 - Adding suffixes beginning with vowels 4. Words ending in y

Book 2 Lesson 17

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 84
Language Experience	*MAGIC SLATE* Tell about a notorious western outlaw. Describe a visit you made to an outlaw site (e.g., Billy the Kid's grave).
Lesson Concepts & Contents	PHONICS: Use phonic skills to decode unknown words WORD ANALYSIS: Recognize abbreviations and contractions VOCABULARY: Identify antonyms Identify synonyms COMPREHENSION: Recall details Infer information from the selection WRITING: Spell words with greater accuracy READING: "Black Bart" Bart — middle-aged — shotgun — holdup success — along — Charles — earned struck — he'd — whirling — deserve high-class — bushes — sign — cause
Word Patterns	Rx for Spelling - "Adding suffixes beginning with consonants" 1. General rule - p. 3
Real World Reading & Writing	Read a newspaper account of a robbery today. Read The Great Train Robbery. Read the poem "Dangerous Dan McGrew" by Robert Service. Read an article in a Sunday local newspaper on a Nevada outlaw. Read a book about the Old West. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 17 *TYPE TO LEARN* *MASTER SPELL* - SIGHT WORDS DATA DISK - Side 2 - List 1 *SPELLING RULES* - #4 - Adding suffixes beginning with consonants 1. General rule *ODDS AND ENDS* - CONTRACTIONS

Book 2 Lesson 18

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 84-85
Language Experience	*MAGIC SLATE* Discuss the conflict between science and religion on how the earth was formed. The southern Nevada desert was once under water. Talk about the changes in the earth's surface, such as the Grand Canyon or Lake Meade.
Lesson Concepts & Contents	PHONICS: Review sounds for single consonants, consonant blends, digraphs WORD ANALYSIS: Recognize other word endings VOCABULARY: Identify word meanings from context clues Identify antonyms Identify synonyms COMPREHENSION: Recognize title as topic of reading selection Discuss the reading passage Review basic factual information Sequence events accurately WRITING: Unscramble words READING: "One Idea about How the Earth Was Formed"
Word Patterns	Sight Words: #191-200
Real World Reading & Writing	Read Journey to the Center of the Earth by Jules Verne. Visit a natural history museum (U.N.L.V.) and collect brochures on this. See a planetarium show on the formation of the universe (Clark County Community College Planetarium). Collect brochures. If available in a video store, see the formation of the universe as it was presented in Walt Disney's Fantasia. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 18 *TYPE TO LEARN*

billion	heavy	solid	sponges	starfish
ocean	outer	basins	rocky	plants
universe	rim	simple	edge	seaweeds
slowly	iron	complex	worms	one-celled

Book 2 Lesson 19

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 85
Language Experience	*MAGIC SLATE* Rewrite three of the sayings on p. 113 using synonyms. Describe any sea-going experiences you've had. What is your reaction to galleys having been manned by slaves? Describe an injustice that you feel was done to human beings.
Lesson Concepts & Contents	TEACHER'S MANUAL - p. 85 PHONICS: Recognize long and short vowel sounds WORD ANALYSIS: Use syllabication to decode words Recognize common word beginnings VOCABULARY: Complete word associations Review idiomatic expressions/common sayings COMPREHENSION: Relate reading to illustration Infer information from the selection READING: "Jails on the High Seas" galley battle below forward everywhere inland mainly flesh thrown one-half remove convicts rise speed trade wounded hell push port whom
Word Patterns	Homonyms: (be, bee) (know, no) (an, Ann) (throne, thrown) (cent, sent, scent) (cell, sell) (hear, here) (wear, where) Rx for Spelling "Adding prefixes"
Real World Reading & Writing	Read an abridged version of Mutiny on Board H.M.S. Bounty by William Bligh or Two Years before the Mast by Richard Henry Dana in an abridged or comic book version. View one of the movies made from the books above -- Mutiny on the Bounty or Two Years before the Mast. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 19 *TYPE TO LEARN* *HOMONYMS* - (know, no) (hear, here) (wear, where, ware) *MASTER SPELL* - SIGHT WORDS DATA DISK - Side 2 - List 2 *SPELLING RULES* - #6 - Adding prefixes

Book 2 Lesson 20

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 86
Language Experience	*MAGIC SLATE* What do you think about swearing? Use synonyms to rewrite three of the sayings on p. 118. Describe a U.S. President or First Lady. What are your reactions to the presidential selection procedure? What stories do you best remember about George Washington?
Lesson Concepts & Contents	PHONICS: Use phonic skills to decode unknown words Contrast similar vowel sounds Recognize silent consonants and vowels WORD ANALYSIS: Distinguish words that look similar/rhyme Divide compound words VOCABULARY: Review idiomatic expressions/common sayings COMPREHENSION: Draw conclusions based on selection Review basic factual information READING: "The Father of Our Country" George, Washington, February, president, kidnap, plot, bodyguard, warning, army, vice, angry, New York, sworn, peace, countrymen, creak, everyone, sling, slung
Word Patterns	Homonyms: (vice, vise) (peace, piece) Suffix: Adding -ly to words
Real World Reading & Writing	Read about *George Washington* in an encyclopedia. Read the comic book version of Problems of the New Nation. Read a comic book version of a biography of George Washington. Compare the life of George Washington with that of Abraham Lincoln or Franklin D. Roosevelt. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 2 LESSON 20 *TYPE TO LEARN*

Book 2 Review: Lessons 1-20

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 86
Language Experience	*MAGIC SLATE*
Lesson Concepts & Contents	Review as needed, any aspects of Phonics, Word Analysis, Vocabulary, Comprehension, Writing, or Study Skills that were stressed in previous lessons.

alphabet	drone	gallery	Pinocchio
B.C.	El Dorado	George Washington	pints
bigwig	February	Mayflower	quarts
California	forty-niners	New Year's Day	scribes
cold-blooded	Fourth of July	ounces	warm-blooded

Word Patterns	
Real World Reading & Writing	Recreational reading
Computer-Assisted Instruction	*TYPE TO LEARN* Review Computer programs as needed

Book 3 Lesson 1

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 91-92
Language Experience	*MAGIC SLATE* If you work, describe what you do for fun and relaxation outside of work. How do you meet other people and become friends? Assume you're single; how would you go about getting a date? What do you think of exercise and what do you do about it?
Lesson Concepts & Contents	PHONICS: Recognize sounds for **c** and **g** WORD ANALYSIS: Use syllabication to decode words Recognize abbreviations and contractions Recognize word ending **-er** VOCABULARY: Infer word meanings from context clues Identify descriptions of terms COMPREHENSION: Identify words using context clues LITERARY UNDERSTANDING: Distinguish between fiction and non-fiction WRITING: Form new words by adding **-ing**
Word Patterns	Homonyms: (vane, vein, vain) (ad, add) (pact, packed) (knot, not) (already, all ready) (they're, there, their) Sight Words: #201-210 Rx for Spelling "Adding Suffixes beginning with vowels" 1 - One-syllable words 4 - Words ending in silent **e** 5 - Adding **-er** Focus on Phonics-4: 7-C ending **-ing**
Real World Reading & Writing	Read and discuss an advice column in the newspaper (e.g., Ann Landers, etc.). Select a career (other than your present one) and look in the Occupational Outlook Handbook to find out what that career entails. Read and discuss several ads in this week's local newspapers that deal with a person's unwinding and relaxing. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 3 LESSON 1 *TYPE TO LEARN* *HOMONYMS* (vane, vain, vein) (there, they're, their) *ODDS AND ENDS* - CONTRACTIONS

CHART: Review of Long and Short Vowels

ape	gale	gaze	pave	vane	ad	Sam	van	raft	pact
eve	she's	she'd	Steve	Steven	hem	jet	Ted	tense	dense
vine	ivy	wise	wisely	wisely	bin	kin	hiss	sift	rinse
owe	dome	dose	mope	firelight	ox	bop	socks	knot	rotten
Luke	reduce	Ruth	confuse		buzz	cuff	cud	rut	putty

READING: "Steven Takes Some Advice"

Carpenter	window	besides	advice	exercise	we'll
visits	dirty	already	they're	Y.M.C.A.	how's

Book 3 Lesson 2

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 92

Language Experience

MAGIC SLATE
- Describe how to do an exercise.
- Describe what you would like to splurge on.
- What changes in your activities would you like to make and why?

Lesson Concepts & Contents

PHONICS: Recognize the sound for the consonant blends st, ch, sh
WORD ANALYSIS: Divide compound words
Recognize common word ending -est
VOCABULARY: Identify definitions of terms
WRITING: Form new words by adding -est
Write sentence answers to questions

CHART: Review of Consonant Blends and Digraphs - Part 1

ch		sh		st	
chalk	bench	shade	clash	stall	beast
cheat	perch	shark	gosh	stem	breast
chore	porch	shelf	leash	stir	cost
chose	pinch	shook	mash	stone	feast
chow	starch	shorts	rash	stool	mist
chunk	stitch	shove	stash	stunt	paste

READING: "Meet Jerome"

peaceful	yoga	difference	entered
Jerome	kitchen	pretty	afford
lowered	wandered	lessons	splurge

Word Patterns

Homonyms: (mist, missed)
Suffixes: Adding -est
Focus on Phonics-2b: 1-A sh-, ch-, 2-A -ch, 2-B -sh, 17 st-, 37-B -st

Real World Reading & Writing

Read an encyclopedia article about *yoga*.
Why might it be easier to exercise while watching a televised exercise program?
Look through a calendar of continuing education, parks and recreation or other type of activity, to see what's available locally for exercise or other types of recreational classes.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 2
TYPE TO LEARN
MASTER SPELL - SIGHT WORDS DATA DISK - Side 2 - Lesson 3
SPELLING RULES - #5 - Adding suffixes beginning with vowels
1 - One-syllable words
3 - Words ending in silent e
5 - Adding -er

Book 3 Lesson 3

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 92-93

Language Experience

MAGIC SLATE

What bad experience of the past has kept you from wanting to go some place or do something?

Write about someone in your life who really helped you.

Describe a promise you made to yourself.

Describe your feelings about libraries before you enrolled in CALL and since then.

What was your best or worst experience in school or in a library?

Lesson Concepts & Contents

PHONICS: Use phonic skills to decode unknown words
Recognize sounds for consonant blends **bl-, br-, cl-, cr-, fl-, fr-**

WORD ANALYSIS: Recognize word ending **-y**

COMPREHENSION: Summarize story in one sentence

LITERARY UNDERSTANDING: Identify/interpret character's actions, motivations, feelings

CHART: Review of Consonant Blends - Part 2

bl	blade	blank	blast	blend	blindly	bloom
br	brace	bracelet	branch	bribe	broil	brush
cl	clam	clench	clerk	cliff	clung	clutter
cr	cramp	crate	crew	crow	crude	crutch
fl	flap	fleet	flight	flip	flirt	flute
fr	freshman	fright	frighten	frog	frozen	fruit

READING: "Jerome Makes a Trip to the Library"

health	library	reform	probably
yogurt	Harvey	vowed	suits
yuk	Martin	oh	notice

Word Patterns

Homonyms: (oh, owe)
Sight Words: #211-220
Suffixes: Adding -y
Focus on Phonics-2b: 3 bl-, 4 cl-, 5 fl-, 9 br-, 10 cr-, 12 fr-
Focus on Phonics-4: 7-D ending -y

Real World Reading & Writing

Read "Terry Fox" - pp. 19-29 - in People and Places. (Book accompanies Laubach, Book 4)
If you don't have a library card, get one.
Use the computerized catalog to find the book entitled Fear Strikes Out.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 3
TYPE TO LEARN

Book 3 Lesson 4

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - pp. 93

Language Experience

MAGIC SLATE

Are there any things that bother you about the telephone?
What was the most important telephone call that you ever received?
Describe someone you know who has a good sense of humor.

Lesson Concepts & Contents

PHONICS: Recognize sounds for consonant blends **gl, gr, pl, pr, sl, str.**
COMPREHENSION: Draw conclusions based on story and predict outcomes
Use context clues to predict correct responses
LITERARY UNDERSTANDING: Identify/interpret plot
WRITING: Change y to i before adding **-er, -est**
STUDY SKILLS: Skim story to locate information

CHART: Review of Consonant Blends - Part 3

gl	glance	globe	gloom	gloomy	glove	glow
gr	grace	Greece	Greek	grind	growl	grudge
pl	plainly	plead	pledge	plenty	plow	plump
pr	praise	press	prince	prop	proper	pry
sl	sled	sleet	slept	slid	slouch	slump
str	strain	strap	stray	streak	stress	strict

READING: "The Phone Call"

dummy	nonsense	complained	throbbing
forgotten	improve	Matthew	highness
phony	sex	healthy	Mansfield

Word Patterns

Homonyms: (praise, prays) (prince, prints) (sex, sects)
Suffixes: Adding **-er, est**
Rx for Spelling "Adding suffixes beginning with vowels"
4 - Words ending in y
Focus on Phonics-2b: 6 gl-, pl-, 7 sl-, 12 pr-, 13 gr-, 24 str-
Focus on Phonics-4: 7-F endings **-er, -est**
Word Index: Lessons 1-4, p. 23

Real World Reading & Writing

Look up the history of the *telephone* in an encyclopedia.
Read Using the Phone Book.
Look through the telephone book to see what kind of information you can find on how many people have the same last name as yours and where city zip codes are.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 4
TYPE TO LEARN
SPELLING RULES - 5 - Adding suffixes beginning with vowels
4 - Words ending in y
MASTER SPELL - SIGHT WORDS DATA DISK - Side 2, List 4

Book 3 Lesson 5

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 93-94

Language Experience

MAGIC SLATE

Explain the differences between being stingy and being thrifty.
If you were given $50,000 right now, what would you do with it?
What kinds of things do you do without, in order to save money?

Lesson Concepts & Contents

PHONICS: Recognize sounds for consonant blends **dr, tr, thr, sc, sk, sw**
WORD ANALYSIS: Divide compound words
VOCABULARY: Identify synonyms
COMPREHENSION: Use context clues to predict correct responses
Draw conclusions based on the story
WRITING: Form new words by adding the ending -ly

CHART: Review of Consonant Blends - Part 4

dr	drape	drawn	dreamer	drench	drift	drill	drip	drug
tr	trace	trance	trend	tribe	troop	trooper	trout	truce
thr	thread	threat	threaten	thrift	thrifty	throughout		
sc	scale	scald	scold	scoop	scorch	scour	Scotch	Scott
sk	skater	sketch	ski	skid	skillful	skinny	skip	skull
sw	swam	Swede	Sweden	sweep	sweeper	swept	swing	Swiss

READING: "Who Is Ginger?"

hardware	counter	etc.	savings
wrench	concerned	homey	clothing
leaky	family	given	although

Word Patterns

Rx for Spelling "Adding suffixes beginning with consonants"
Sight Words: #221-230
Focus on Phonics 2-b: 11 dr-, 14 tr-, 26 thr-, 21 sk-, sc-, 22 sw-
Focus on Phonics-4: 11-B ending -ly

Real World Reading & Writing

Find three jobs in the Occupational Outlook Handbook and tell what earnings can be expected from them.
Read an abridged or comic book version of A Christmas Carol by Charles Dickens.
Look in a book of quotations to find who originally said, "A penny saved is a penny earned." Read other quotations from that person. Are any of them familiar to you?
If you need to, read reference books about differences between a checking account and a savings account, such as Checking Account by Daniel Finn or Pay by Check: A Guide to Checking Accounts by J. F. Chan or Make Your Money Grow: A Guide to Savings Plans by Martha Beshers.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 5
TYPE TO LEARN
MASTER SPELL - WORD GROUPS DATA DISK - Side 1 - #17, Money

Book 3 Lesson 6

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 94

Language Experience

MAGIC SLATE

What mistake did you make that turned out right for you?

The story mentions "feeling blue." Think of other expressions that use colors to express feelings.

What titles of songs, movies, books, etc., can you think of using the word "blue?"

Lesson Concepts & Contents

PHONICS: Recognize sounds for consonant blends **sm, sn, sp, scr, th, wh**

VOCABULARY: Identify antonyms

COMPREHENSION: Locate specific information
Infer information from the story

LITERARY UNDERSTANDING: Identify/interpret characters' actions, feelings, motivations
Relate title to content of story

CHART: Review of Consonant Blends and Digraphs - Part 5

sm	smack	smear	Smith	smog	smoky	smooth	smoothly	smudge
sn	snatch	snarl	sneak	sneakers	sneaky	sniff	snowstorm	
sp	span	spark	speck	sped	speech	spin	spine	spaghetti
scr	scram	scraper	scratchy	screw	script	scrounge	scruff	
th	theft	thief	thinner	thirst	thirsty	thorn	thud	thump
wh	whack	wham	wheeze	whether	whichever	whiff	whim	whine

READING: "A Strange Twist of Fate"

enjoy	loose	brought	exclaimed
apartment	thus	fingers	oozing
fate	tilted	Tony	rags

Word Patterns

Homonyms: (whether, weather) (whine, wine)

Focus on Phonics-2b: 20 sm-, 19 sn-, 18 sp-, 25 scr-, 6 th-, wh-

Focus on Phonics-4: 11-B ending -ly

Real World Reading & Writing

Read a newspaper account of an accident.

Select five words from the chart and look for their antonyms in a thesaurus.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 6

TYPE TO LEARN

MASTER SPELL - SIGHT WORDS DATA DISK - Side 2 - List 5

SPELLING RULES - 4 - Adding suffixes beginning with consonants

Book 3 Lesson 7

METHOD | **SUGGESTED ACTIVITIES** — Teacher's Manual - p. 94-95

Language Experience

MAGIC SLATE

What exercises are now or should be part of your daily or weekly routine?
Explain why you feel your routine eating habits are healthy or unhealthy.
How do you get over a cold?

Lesson Concepts & Contents

PHONICS: Recognize silent consonants
VOCABULARY: Identify definitions/descriptions of terms
Distinguish between synonyms and antonyms
LITERARY UNDERSTANDING: Identify/interpret plot
Identify/interpret setting (place)
WRITING: Form new words by adding the endings **-ful, -less**
STUDY SKILLS: Skim story to locate information

CHART: Review of Silent Letters

kn	knack	knapsack	knelt	knight	knob	knickknack
wr	wrapper	wrapping	wrecker	wren	wring	wrung
gn	gnash	snarled	gnat	gnaw	gnawing	gnome
tch	notch	Butch	bitch	pitch	pitcher	watchman
dge	ledge	lodge	judge	nudge	trudge	ridge
gh, ght	lighten	tighten	tightly	mighty	sigh	slight

READING: "At Yoga Class"

involved	force	nearby	unhealthy
afterward	nasty	sugar	dentist
Holly	you've	restless	practice

Word Patterns

Homonyms: (knight, night) (wring, ring) (wrung, rung)
Rx for Spelling "Adding suffixes beginning with consonants"
1 - General rule
Focus on Phonics-2a: 3-B -itch, 4-D -udge, 7-B -edge
Focus on Phonics-3: 14-A -igh, -ight
Focus on Phonics-4: 16-E endings -ful, -less, 18-F final -dge, 19-A wr-, 19-B kn-, 19-G silent -gh
Sight Words: #231-240

Real World Reading & Writing

Read an article from Weight Watcher's Magazine.
Use "Infotrack" at the library to find a magazine article on sugar or artificial sweeteners.
Look up sugar in a diet book or almanac. How many calories does it have?
Look up a favorite recipe and figure out how many calories are in a serving.
Select five words from the Chart or Reading words and look up a synonym or antonym for each in a dictionary or thesaurus.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 7
TYPE TO LEARN
MASTER SPELL - WORD GROUPS DATA DISK - Side 2 - #12, Booze

Book 3 Lesson 8

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 95

Language Experience

MAGIC SLATE

What mistake did you make that you were able to change?
Did you ever wind up liking someone you did not originally like?
If you have kids who always ask for money, how do you handle their requests?
Describe how you've felt about your parents at different times in your life.

Lesson Concepts & Contents

PHONICS: Recognize sounds for vowel combinations **ai, ee, ea, ui**
WORD ANALYSIS: Form compound words
VOCABULARY: Identify definitions/descriptions of terms
Distinguish between synonyms and antonyms
COMPREHENSION: Relate reading to personal experience
LITERARY UNDERSTANDING: Identify/interpret characters' actions, motivations, and feelings

CHART: Review of Vowel Combinations - Part 1

ai	aim	bait	braid	faith	Gail	grain	mailbox	waist
ee	breeze	geese	greet	greedy	Lee	tee	teepee	
ea	bead	leap	flea	plea	pleased	veal	grease	season
ea	dread	dreadful	tread	weather	feather	leather		
ui	fruit	grapefruit	bruise	cruise	cruiser	juice	juicy	

READING: "Ginger Gives Some Advice"

softly	mailman	moments	bragging
folks	route	yeah	who's
agreed	expect	happiness	daily

Word Patterns

Homonyms: (waist, waste) (tee, tea) (flea, flee) (weather, whether) (who's, whose)
Focus on Phonics-3: 4-A -ail, -aim, 4-B -ain, -ait, 4-C -aid, -aith, -aist; 7-A -ee, 7-B -eed, 7-D -eet, 7-E -eep; 8-A -ea, -ead, 8-C -ead, 8-D -eap
Focus on Phonics-4: 6-C -ui
Word Index: Lessons 1-8, pp. 42-43

Real World Reading & Writing

Read a comic book version of Shakespeare's King Lear and discuss the conflict between father and daughters.
Watch a "soap" on television and discuss the conflicts between two main characters in the show.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 8
TYPE TO LEARN
MASTER SPELL - SIGHT WORDS DATA DISK - Side 2 - List 6

Book 3 Lesson 9

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 95

Language Experience

MAGIC SLATE

How do you feel about bars or taverns as meeting places for lonely people?
Why do you consider yourself to be an extrovert or an introvert?
Describe what you do to get out of a bad mood.
Describe what kind of parties you like to attend.

Lesson Concepts & Contents

PHONICS: Recognize sounds for vowel combinations **oa, ou, oi, oo**
WORD ANALYSIS: Recognize word ending **-en**
VOCABULARY: Complete word association
COMPREHENSION: Draw conclusions based on the story
Relate reading to personal experience
Draw conclusions based on personal experience

CHART: Review of Vowel Combinations - Part 2

oa	boast	moan	oak	oats	oatmeal	poach	throat
oo	boom	booty	goof	roof	moose	noose	stoop
oo	brook	nook	woodwork	bookworm	bookcase	bookshelf	
ou	pout	pounce	trounce	bound	spout	sprout	trousers
oi	moist	hoist	toil	boiler	void	avoid	rejoice
oy	Joyce	loyally	loyalty	royally	royalty	ahoy	

READING: "A Phone Call from a Friend"

lousy	pleasant	you'll	brownies
huh	forgive	invited	sample
how's	forgiven	sandwiches	quarter

Word Patterns

Homonyms: (you'll, yule)
Suffix: **-en**
Sight Words: #241-250

Real World Reading & Writing

Read the November, 1988 article in Reader's Digest on "What Time of Day is Right for You?"
Look at a menu from a so-called health food restaurant. What would you order?
Look in the telephone directory for health food stores or restaurants.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 9
TYPE TO LEARN
MASTER SPELL - WORD GROUPS DATA DISK - Side 2 - #8, Furniture

Book 3 Lesson 10

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 95-6

Language Experience

MAGIC SLATE

Explain what you think are basic differences in attitudes between men and women.

What experiences have you had with machines that don't work?

Describe any experiences you've had at a laundromat.

Tell who "sticks together" more - men or women. Explain why you think so.

Lesson Concepts & Contents

PHONICS: Recognize sounds for vowel combination **au**
Recognize silent consonants

VOCABULARY: Identify descriptions of terms

COMPREHENSION: Draw conclusions based on story

WRITING: Unscramble words

CHART: The Sound for **au**

haul	cause	auto	sauce	pause	caught
Paul	because	automobile	saucer	gauze	taught
fault	caution	autumn	saucepan	haunt	daughter
faulty	cautious	August	faucet	haunted	slaughter
				laundry	laundromat

READING: "Jerome Goes to the Laundromat"

search	spoke	slot	together
machines	responded	straightened	neither
completed	half	repeated	nor

Word Patterns

Homonyms: (pause, paws)

Suffix: **-en**

Focus on Phonics-3: 12-C au = aw, 14-A aught.

Real World Reading & Writing

Write a letter of conflict to "Dear Abby." Answer the letter, pretending you are Abby.

Read the directions for operating a coin washer in Calvin Greatsinger's Read the Instructions First, pp. 24-25 - "Laundromat."

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 10

TYPE TO LEARN

MASTER SPELL - SIGHT WORDS DATA DISK - Side 2 - List 7

MASTER SPELL - WORD GROUPS DATA DISK - Side 2 - #17, Household

Book 3 Lesson 11

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 96
Language Experience	*MAGIC SLATE* What is your favorite way to spend a vacation? Describe what you like or dislike about camping. How would not having a phone affect your life?
Lesson Concepts & Contents	PHONICS: Recognize sounds for r-controlled vowel combinations and sounds WORD ANALYSIS: Recognize common word beginning **re-** VOCABULARY: Identify synonyms COMPREHENSION: Infer information from the Reading Draw conclusions based on the Reading Classify words under topic headings LITERARY UNDERSTANDING: Interpret characters' motivations, feelings WRITING: Unscramble words CHART: Review of the r-Controlled Vowel **ar** darn harp lard barge charge barber farther apart **er** concert cancer perk Herb herb berserk weren't nervous **ir** sir Kirk chirp birch fir circus circle squirm **or** cord cork corpse forbid forth forge gorge Norway **ur** fur surf blurt lurch murder murmur hurl jury READING: "The Camping Trip" piece daydreaming remains bordered breed spied peanut listen single
Word Patterns	Homonyms: (fir, fur) (forth, fourth) (piece, peace) Focus on Phonics-2b: 44 er, 45 ir, 46 ur, 47-A,B,C ar, 48-A,B or, 49 Rev. Sight Words: #251-260
Real World Reading & Writing	Plan a weekend camping trip or hiking trip, in terms of equipment, activities and needs. Read an abridged or comic book version of Robinson Crusoe by Daniel Defoe or The Swiss Family Robinson by Johann Wyss, or read other stories of persons isolated in the wilderness. Examine a monthly phone bill. What are you being charged for? How much would you have saved by not having a phone. How much inconvenience would it cause to not have a phone? Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 3 LESSON 11 *TYPE TO LEARN* *MASTER SPELL* - WORDS GROUP DATA DISK - Side 2 - #18, Tools

Book 3 Lesson 12

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 96-97

Language Experience

MAGIC SLATE

What do you think about differences between professional sports and amateur sports?

How do you react to those who constantly watch sports on television?

Think up and define 3-4 sports terms, e.g., "flag on the play."

Lesson Concepts & Contents

PHONICS: Recognize vowel sounds preceding l

WORD ANALYSIS: Form compound words

Recognize common word beginning re-

VOCABULARY: Identify antonyms

COMPREHENSION: Relate reading to personal experience

CHART: Review of Vowels Followed by the Letter l

al	gall	mall	malt	palm	waltz	wallet	Walter	
el	elf	elk	elbow	jelly	Jello	hotel	motel	shelter
il	dill	sill	silk	pill	pillow	filter	wilt	William
ol	colt	volt	mold	moldy	roller	holder		
ul	gulp	gulf	gull	gully	sulk	sulky	bulk	bulky

READING: "The Football Game"

informed	overcoat	supposed
cheer	excited	spangled
onto	ulcers	banner

Word Patterns

Word Index: Lessons 1-12, pp. 64-65

Real World Reading & Writing

Read an article in the sports section of the newspaper.

Pick a sport, list the teams, and match them with their cities and states.

Read a biography of a well-known sports figure, e.g., Babe Ruth, O. J. Simpson.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 12

TYPE TO LEARN

MASTER SPELL - SIGHT WORDS DATA DISK - Side 2 - List 8

MASTER SPELL - WORD GROUPS DATA DISK - Side 1 - #4, Las Vegas

GEOGRAPHY

Book 3 Lesson 13

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 97

Language Experience

MAGIC SLATE

Describe a party you really liked or really disliked.

Have you ever schemed to meet a special person? If so, describe this.

Lesson Concepts & Contents

PHONICS: Recognize sounds for **c** and **g**

WORD ANALYSIS: Divide words into syllables

Recognize common word beginning **in-**

VOCABULARY: Complete analogies

COMPREHENSION: Predict outcomes

LITERARY UNDERSTANDING: Relate title to content of story

STUDY SKILLS: Complete exercise by use of multiple choice

CHART: Review of the Hard and Soft **c** and **g**

hard c as in	cannot	carpet	cardboard	cocoa	coconut	
candy, cost, cutting:	cob	cobweb	cock	cocky	cockroach	
soft c as in	cider	cinder	Cinderella	cinch		
cellar, city, pounce:	lance	prance	mince	mincemeat	dunce	
hard g as in	gain	gear	gob	gobble	goofy	goo
gas, get, goof, log:	gag	tag	bingo	golly	gust	gut
soft g as in	gee	gem	gent	gentle	gentleman	gently
Ginger, George, forge:	merge	verge	binge	singe	lunge	plunge

READING: "Jerome's Scheme"

scheme	keg	afraid
halt	potato chips	except
pane	pickles	sadness

Word Patterns

Homonyms: (cellar, seller) (mince, mints) (pane, pain) (except, accept)

Focus on Phonics-4: 18-B Two sounds for **c**

18-E Two sounds for **g**

Sight Words: #261-270

Real World Reading & Writing

Read Shakespeare's The Taming of the Shrew.

Make a list of all the things you'd need to do and buy to give a party. Look at grocery ads to figure out your costs.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 13

TYPE TO LEARN

Book 3 Lesson 14

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 97

Language Experience

MAGIC SLATE

What are your neighbors like?
What kind of neighbor are you?
Describe someone you've known who is like Mrs. Darkpill.
What do you think about "staying married for the sake of the kids." Why?

Lesson Concepts & Contents

PHONICS: Recognize **gh** and **ght** words
Recognize silent consonants

WORD ANALYSIS: Divide words into syllables

VOCABULARY: Distinguish between synonyms and antonyms
Draw conclusions based on Reading
Relate reading to personal experience

CHART: The **gh** and **ght** Words

fight	frighten	eight	caught	bought	
sight	bright	eighty	taught	brought	
height	brightly	freight	daughter	fought	
fright		weight	slaughter	sought	
			naughty	ought	
sigh	weigh	laugh	tough	cough	dough
high	sleigh	laughter	rough		doughnut
	neighbor		enough		
	neighborhood				

READING: "Whatever Happened to Tony and Ginger?"

shown	salesman	struggle
headquarters	insisted	stutter
sake	property	sons

Word Patterns

Homonyms: (sight, site) (eight, ate) (weight, wait) (weigh, way) (sleigh, slay)
Focus on Phonics-4: 19-G silent **gh**

Real World Reading & Writing

Look in the newspaper for local police action last night.
On a city map, draw in what you consider to be your neighborhood.
Read Robert Frost's "The Mending Wall." (Good fences make good neighbors.)
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 14
TYPE TO LEARN
MASTER SPELL - SIGHT WORDS DATA DISK - Side 2 - List 9

Book 3 Lesson 15

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 98

Language Experience

MAGIC SLATE

Take three friends of yours and assign them personality names like "Mrs. Darkpill."

What personality traits in others do you find irritating?

What qualities of your friends have endeared them to you?

Write a 4-line poem about the story.

Lesson Concepts & Contents

PHONICS: Recognize r-controlled vowel sounds

WORD ANALYSIS: Divide words into syllables

COMPREHENSION: Draw conclusions based on personal experience

CHART: Review of r-Controlled Vowel Combinations

air	haircut	stairway	fairy	fairly	fairness	
ear	rear	spear	fear	beard	unclear	yearly
eer	jeer	sheer	cheerful	cheery	Cheerios	cheerleader
oar	soar	uproar	boardwalk	cupboard	keyboard	
oor	doorbell	doorman	doormat	poorly	poorhouse	
our	ours	ourselves	hourglass	sourball	sourpuss	

READING: "Mrs. Darkpill"

fancy	tramp	fireplace	freak
driveway	grabbed	believe	shore
booze	piano	proudly	unit

Word Patterns

Homonyms: (soar, sore) (ours, hours)

Focus on Phonics-3: 4-D -air, -airy. 8-E -ear, -eard. 7-D -eer, (-eet).

Sight Words: #271-280

Real World Reading & Writing

Read a comic book version of Romeo and Juliet by William Shakespeare and/or an abridged version of The Mill on the Floss by George Eliot.

Read and discuss a recent political feud. Did it take two to have the feud?

Read an encyclopedia article on the *Hatfields* and the *McCoys*.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 15

TYPE TO LEARN

Book 3 Lesson 16

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 98

Language Experience

MAGIC SLATE

Make a list of your favorite and least favorite foods.
Describe rules for behavior that you believe in.
Describe a recipe experiment you've tried.
"You are what you eat." Explain why you agree or disagree with this.

Lesson Concepts & Contents

PHONICS: Recognize **ow** sounds as in **cow** and **slow**

WORD ANALYSIS: Combine syllables to form words
Recognize common word beginnings: **mis-, de-, ex-, com-, con-**

COMPREHENSION: Recall details
Infer information from the Reading
Learn/review basic factual information

CHART: Common Word Beginnings - Part 1

de-	**ex-**	**mis-**	**com-**	**con-**
describe	explain	mistake	complain	concern
decide	expect	mistaken	complaint	confront
deserve	excite	misplace	compose	contain
defend	explode	mistreat	combine	container
depend	except	misspell	compete	control
debate	exact	mistrust	complete	consume
destroy	exactly	miscount	completely	consumer
Detroit	excuse	misjudge	commit	consent

READING: "Testing Recipes"

commented	wisecracks	ahead
vanilla	lemon	lazy
bowl	recipe	behave

Word Patterns

Homonyms: (except, accept)
Focus on Phonics-4: 10-A,B -ow
Word Index: Lessons 1-16, pp. 87-89

Real World Reading & Writing

Read and/or prepare a recipe from the local newspaper.
Write out a favorite recipe to share with the tutor.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 16
TYPE TO LEARN
MASTER SPELL - SIGHT WORDS DATA DISK - Side 2 - List 10
MASTER SPELL - WORD GROUPS DATA DISK - Side 2 - #14, Dairy

Book 3 Lesson 17

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 98-99

Language Experience

MAGIC SLATE

Describe your job.

Have you ever called in sick to work when you weren't? What did you do that day?

Describe your experience at a big sale.

Lesson Concepts & Contents

PHONICS: Use phonics skills to decode unknown words

WORD ANALYSIS: Form compound words
Divide words into syllables
Recognize common word beginnings: **de-, ex-, com-, con-, un-**

VOCABULARY: Complete word associations

CHART: Common Word Beginnings - Part 2

de-	**ex-**	**com-**	**con-**	**un-**
define	expose	command	conclude	unhealthy
defeat	extend	commander	confess	undo
delight	extent	commandment	confide	undid
devote	extreme	composer	confine	unfit
demand	extremely	composed	conceal	unwilling
decay	express	compare	convince	unlikely
declare	explore	compute	construct	uncover
detach	explorer	comply	conform	uncertain

READING: "Tony's Day Off"

alarm	figure	booth	hurry
Dennis	desire	whoever	quiet
flu	shopper	comforted	curtain

Word Patterns

Homonyms: (flu, flew)

Sight Words: #281-290

Rx for Spelling "Adding prefixes"

Real World Reading & Writing

Read Don't Get Fired!

Look in the newspaper to find what things are on sale today at which stores.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 17

TYPE TO LEARN

MASTER SPELL - WORD GROUPS DATA DISK - Side 1 - #13, Thanksgiving
WORD GROUPS DATA DISK - Side 1 - #14, Christmas

Book 3 Lesson 18

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 99

Language Experience

MAGIC SLATE

What do you complain about? What could you do about those things? Pretend you're Jerome and write to "Dear Abby." Pretend you're Steven writing as Abby and write a response to Jerome.

Lesson Concepts & Contents

WORD ANALYSIS: Recognize common word beginnings: **ex-, un-, dis-, im-, in**

COMPREHENSION: Draw conclusions based on Reading
Classify words under topic headings

WRITING: Unscramble words

CHART: Common Word Beginnings - Part 3

ex-	**dis-**	**un-**	**im-**	**in-**
exchange	discuss	uncooked	impress	income
exceed	disgust	unlawful	improve	infield
expand	display	unpack	impose	insect
expense	dispose	unpaid	impure	insight
expel	discharge	untrained	import	injure
exist	discover	unafraid	imported	injury
exhaust	discovery	uneven	improper	inquest
exert	disturb	uneasy	improperly	index

READING: "A Talk with Jerome"

admit	limit	garbage	station
you'd	disagree	refrigerator	extra
harsh	hasn't	mention	clippers

Word Patterns

Review contractions

Real World Reading & Writing

Read Captains Courageous by Rudyard Kipling (comic book version).
Read The Other Side of Yellow by Jessie R. Hull.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 18
TYPE TO LEARN
SPELLING RULES - #6 - Adding Prefixes
GRAMMAR GREMLINS - Level 1 and Level 2 - Contractions
MASTER SPELL - SIGHT WORDS DATA DISK - Side 2 - List 11

Book 3 Lesson 19

METHOD | **SUGGESTED ACTIVITIES** — Teacher's Manual - p. 99-100

Language Experience

MAGIC SLATE

Name titles of months that are included in songs.

What other phrases are like "beating around the bush?" What do they mean?

Lesson Concepts & Contents

WORD ANALYSIS: Recognize word beginnings: **up-, down-, over-, under-**

CHART: Common Word Beginnings

up-	**down-**	**out-**	**over-**	**under-**
update	downhill	outlook	overgrown	undershirt
upstate	downfall	outcome	overhead	underground
uproar	downright	outdoors	overtime	underdog
uptown	downstream	outsmart	overnight	understood
upkeep	downpour	outskirts	overcome	undertaker
upstairs	downstairs	outfield	overflow	underwear
upside-down	downhearted	outstanding	overseas	underneath
upcoming	down-to-earth	outnumber	overweight	underworld

READING: "Jerome and Ginger"

nightclub	beauty	September
weekday	intense	subject
somewhat	chilly	bouncer

Word Patterns

Sight Words: #291-300

Homonyms: (overseas, oversees)

Real World Reading & Writing

Look in the entertainment section of the newspaper. Who's singing where?

Read an abridged version of Othello by William Shakespeare.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 3 LESSON 19

TYPE TO LEARN

Book 3 Lesson 20

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 100
Language Experience	*MAGIC SLATE* Write out a joke you've heard. What were several matters that seemed terrible for you to face as you looked ahead, but didn't seem that bad to you when you looked back?
Lesson Concepts & Contents	VOCABULARY: Identify synonyms and antonyms COMPREHENSION: Draw conclusions based on Reading CHART: More Work with Compound Words bookstore, bookmark, landmark, landlord, landlady, homeland, homebody, housework, courthouse, farmhouse widespread, bedspread, bedtime, mealtime, Passover, password, passport, seaport, seacoast, seafood teaspoon, tablespoon, tablecloth, clothesline, clothespin, hairpin, hairbrush, paintbrush, horseback, horseplay blacksmith, blackmail, slowpoke, slowdown, sundown, sunrise, heartbeat, heartbreak, breakdown, breakthrough READING: "Holly Gives a Party" contract, tomato, arrived beautiful, dessert, including midnight, different, Jews honor, content, shoulder
Word Patterns	Word Index: Lessons 1-20 - pp. 117-119
Real World Reading & Writing	Look in the telephone book to find the nearest party shop to your house. Look in the computer in the library to find two books on planning parties. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 3 LESSON 20 *TYPE TO LEARN* *MASTER SPELL* - SIGHT WORDS DATA DISK - Side 2 - List 12 *MASTER SPELL* - WORD GROUPS DATA DISK - Side 1 - #15, Desserts

Book 3 Review: Lessons 1-20

METHOD	SUGGESTED ACTIVITIES	Teacher's Manual - p. 100
Language Experience	*MAGIC SLATE*	
Lesson Concepts & Contents	PHONICS: Contrast vowel and consonant sounds WORD ANALYSIS: Divide words into syllables VOCABULARY: Identify synonyms Identify antonyms COMPREHENSION: Infer word meanings from context clues WRITING: Unscramble words STUDY SKILLS: Increase concentration Complete multiple-choice exercises Use process of elimination in completing exercises	
Word Patterns	Word Index: Books 1-3 - pp. 120-128	
Real World Reading & Writing	Recreational reading	
Computer-Assisted Instruction		

Book 4 Lesson 1

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 103-104
Language Experience	*MAGIC SLATE* What kinds of things can a person do to raise or lower his blood pressure? Based on the Reading, but in your own words, describe how the heart works. Why are heart attacks so prevalent among Americans?
Lesson Concepts & Contents	PHONICS: Identify long and short vowel sounds WORD ANALYSIS: Recognize common word ending **-er** VOCABULARY: Identify definitions (descriptions of terms) Learn / review idiomatic expressions (common sayings) COMPREHENSION: Infer information from the Reading Draw conclusions based on personal experience Distinguish between fiction and nonfiction WRITING: Spell words with greater accuracy Form new words by adding the ending **-er** STUDY SKILLS: Use "process of elimination" in exercises READING: "The Heart" performs, inches, disease, carbon dioxide collects, normal, located, messages veins, normally, upper, stomp arteries, oxygen, actions, toes
Word Patterns	Focus on Phonics 2a: 13-A, B adding **-er** to words Homonyms: (vein, vain, vane) Rx for Spelling "Adding Suffixes Beginning with Vowels" 5. Adding **-er**
Real World Reading & Writing	Read an encyclopedia article on the human *heart.* Find a health magazine and read an article in it. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 1 *TYPE TO LEARN* *SPELLING RULES* - 5 - Adding suffixes beginning with vowels 5 - Adding **-er** *ODDS AND ENDS* - SYLLABLES

Book 4 Lesson 2

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 104
Language Experience	*MAGIC SLATE* Who is your favorite sports figure? Why? What do you like or dislike about baseball? Having watched a sports event on television, describe it.
Lesson Concepts & Contents	PHONICS: Identify long and short vowel sounds WORD ANALYSIS: Divide words into syllables Recognize common word ending -er VOCABULARY: Identify synonyms Identify antonyms Complete word associations COMPREHENSON: Draw conclusions based on Reading WRITING: Form new words by adding the ending -er STUDY SKILLS: Skim passage to locate information Use a dictionary to look up word meanings READING: "Babe Ruth" Babe / American / Sox / built Herman / league / mound / paddle Bambino / Yankees / polo / racket hero / Baltimore / stadium / tennis
Word Patterns	Focus on Phonics 2a: 13-A, B adding -er to words Rx for Spelling "Adding Suffixes Beginning with Vowels" 5. Adding -er
Real World Reading & Writing	Read an article in the newspaper sports section. Get a parlay card from a Sports Book and check the odds for some upcoming games. Read Strike Two by George Shea or Play-Off by Benjamin Swift. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 2 *TYPE TO LEARN* *SPELLING RULES* - 5 - Adding suffixes beginning with vowels 5 - Adding -er *GEOGRAPHY* - 6. Sports Team Homes *MASTER SPELL* - WORD GROUPS DATA DISK - Side 1 - #7, Sports

Book 4 Lesson 3

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 104-105
Language Experience	*MAGIC SLATE* What would you put in a time capsule? If your work has affected your eating and sleeping habits, how has this changed your life? Make a timeline, using events in your life. How do you feel about people who are always late or people who are obsessed with being on time? Recall and trace where you were on November 22, 1963, the day that President John F. Kennedy was assassinated, or where were you in July, 1969, when the astronauts Neil Armstrong and Buzz Aldrin walked on the moon.
Lesson Concepts & Contents	WORD ANALYSIS: Recognize common word ending -y VOCABULARY: Infer word meanings from context clues COMPREHENSION: Use context clues to predict correct responses Relate reading to personal experience Sequence words pertaining to time WRITING: Form new words by adding the ending -y READING: "Time" concept / museum / Indians / holidays likely / object / Southwest / borrowed chat / prompt / strolled / steal Asia / Pueblo / half-hour / shortcut
Word Patterns	Homonyms: (steal, steel) Focus on Phonics 2a: 9-D adding endings (-y) Focus on Phonics 4: 7-D ending -y
Real World Reading & Writing	Read an abridged or comic book form of The Time Machine by H. G. Wells. Look at a timeline of history in an encyclopedia or National Geographic magazine or a textbook. Does the timeline make dates and chronology more meaningful to you? Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 3 *TYPE TO LEARN* *HOMONYMS* - (steal, steel) *MISSING LINKS: ENGLISH EDITOR*

Book 4 Lesson 4

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 104
Language Experience	*MAGIC SLATE* Which insect do you most like or dislike. Describe it and tell why. Why are insects important to life?
Lesson Concepts & Contents	WORD ANALYSIS: Divide words into syllables Recognize common word ending -y VOCABULARY: Identify definitions (descriptions of terms) Complete analogies COMPREHENSION: Draw conclusions based on Reading Draw conclusions based on personal experience WRITING: Form new words by adding the ending -y Write sentence or paragraph answers to questions STUDY SKILLS: Use a dictionary to look up word meanings Use "intelligent guessing" to complete some exercises READING: "Insects" picnics, deserts, feelers, ladybug forests, meadows, degrees, termite pollen, swamps, spider, orange amount, tiny, butterfly, color total, mouthparts, grasshopper, latch
Word Patterns	Homonyms: (ant, aunt) Focus on Phonics 2a: 9-D adding endings Focus on Phonics 4: 7-D ending -y
Real World Reading & Writing	Examine a mounted collection of insects at the museum at U.N.L.V. What features remain most vivid in your memory? Examine a field manual such as Peterson's Guide to Insects. What impressed you most in the Guide? Call the Cooperative Extension Service to find what insects are common to Las Vegas? Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 4 *TYPE TO LEARN*

Book 4 Lesson 5

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 105
Language Experience	*MAGIC SLATE* Describe different ways television or movies affect you. Tell in what ways you are a creature of habit. Describe an incident of how an advertisement, a picture or a movie influenced you.
Lesson Concepts & Contents	COMPREHENSION: Determine topic headings for words Draw conclusions based on personal experience Relate reading to personal experience Sequence events READING: "The Brain Sees All" per — nevertheless — one-fourth — yellow flicker — one-third — unaware — menu effect — affect — watcher — program aware — intermission — dial — channel
Word Patterns	Homonyms: (per, purr) (effect, affect) Write out common fractions Use prefix **inter-** to make compound words, e.g., intercollegiate
Real World Reading & Writing	In an encyclopedia article on the human *brain*, note which part of it is used for seeing, which part is used for hearing, which part for reading, and which part for solving arithmetic problems. Use the card catalog to look up books about Escher, such as The World of M. C. Escher and see how your eyes and brain react to his pictures. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 5 *TYPE TO LEARN* *ODDS AND ENDS* - SYLLABLES

Book 4 Review Lessons 1-5

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 106
Language Experience	*MAGIC SLATE*
Lesson Concepts & Contents	WORD ANALYSIS: Recognize common word ending -ing VOCABULARY: Identify definitions (descriptions of terms) Identify synonyms Identify antonyms COMPREHENSION: Classify words under topic headings Review basic factual information STUDY SKILLS: Use reasoning skills: context clues, "intelligent guessing" and process of elimination to complete exercises Use dictionary to look up word meanings
Word Patterns	Review exercises in Focus on Phonics, Rx for Spelling, and homonyms as listed in Lessons 1-5. Word Index: Lessons 1-5, p. 36
Real World Reading & Writing	Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK *TYPE TO LEARN* Review software programs suggested in Lessons 1-5: *SPELL IT* *SPELLING RULES* *HOMONYMS* *ODDS AND ENDS* - SYLLABLES *MASTER SPELL* - WORD GROUPS DATA DISK

Book 4 Lesson 6

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 106
Language Experience	*MAGIC SLATE* What do you feel about tanning in general and tanning salons in particular? How do you think the sun affects your health? How would you feel about moving to a cold, snowy climate?
Lesson Concepts & Contents	WORD ANALYSIS: Recognize common word ending **-ing** VOCABULARY: Infer word meanings from context clues Recall details Use context clues to predict correct responses WRITING: Form new words by adding the ending **-ing** STUDY SKILLS: Use process of elimination in exercises READING: "The Sun" process — narrow — offer — compound skyscraper — beam — god — whiskey receives — rays — prayers — outline billionth — worshipped — worry — sudden
Word Patterns	Homonyms: (rays, raise, raze)
Real World Reading & Writing	In garden books and magazines, find out how to grow tomatoes or some other plant. Use "Infotrac" to find information (like examples below) on these subjects: 1. Ultraviolet Rays - (sun glasses) "Sunglass Savvy" - Good Housekeeping, May, 1988 - p. 110 "Shades with Staying Power" - Newsweek, Sept. 14, 1987 - p. 77 2. Greenhouse Effect "What's Wrong with our Weather?" - Reader's Digest, Nov., 1988 - p. 71 "The Endless Summer?" - Newsweek, July 11, 1988 - p. 18 3. Seasonal Affective Disorders (SAD) "Fatigue: Are You Fighting Your Internal Clock?" McCall's, Dec. 1987-p.144 "Shining a Light on Winter Blahs" - Sports Illustrated, Dec. 21, 1987 - p. 6 Use a dictionary to find definitions of the three forms of matter: (a) solids, (b) liquids and (c) gases. Classify words such as the following: breath, coffee, toast.
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 6 *TYPE TO LEARN* *MISSING LINKS: ENGLISH EDITOR*

Book 4 Lesson 7

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 106

Language Experience

MAGIC SLATE

What can happen to children when we don't take time to answer their questions?

What kinds of things are you curious about now and how does this compare to when you were a child?

Write about what you think is one of the greatest inventions and tell why you feel this way.

Lesson Concepts & Contents

WORD ANALYSIS: Divide words into syllables
Form compound words

VOCABULARY: Complete analogies

COMPREHENSION: Draw conclusions based on reading

STUDY SKILLS: Use process of elimination to assist in exercises

READING: "Thomas Edison"

Thomas Edison	medicine	entire	baggage
results	Michigan	Port Huron	deaf
Ohio	overheard	conduct	deafness
Al	inspect	conductor	inventor
balloons	inspector	chemicals	inventions

Word Patterns

Match the postal abbreviations of the fifty states with the names

Real World Reading & Writing

Read a biography of the life of Thomas Alva Edison.

Look at a Braille book in the library, if you have never seen one.

Skim an encyclopedia article on some of the following men and tell what they invented:

Thomas Crapper	Alexander Graham Bell	Robert Fulton
Charles Babbage	James Watt	Robert Goddard
Wright Brothers	Benjamin Franklin	Johann Guttenberg
Samuel Morse	Charles Goodyear	

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 4 LESSON 7

TYPE TO LEARN

GEOGRAPHY - Postal Abbreviations

Book 4 Lesson 8

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 106-107
Language Experience	*MAGIC SLATE* Describe the fanciest dining experience you've ever had. With the popularity of junk food, do you think we're returning to the habits of the cave man? Why or why not? Describe a dining experience where you haven't used a knife, fork or spoon.
Lesson Concepts & Contents	WORD ANALYSIS: Recognize singular and plural forms COMPREHENSION: Locate specific information Infer information from the Reading Use context clues to predict correct responses Draw conclusions based on personal experience Relate reading to personal experience WRITING: Change f to v to form plurals READING: "Knives, Forks, and Spoons" cavemen, item, soupspoon, cranberry crudely, widely, Johnson, hamburgers Italy, diagram, they've, apple dining, American, turkey, ax prongs, salad, berry, lying
Word Patterns	Rx for Spelling "Plurals and Verbs"
Real World Reading & Writing	Read a chapter about place settings from a book on dining etiquette, such as The New Emily Post's Etiquette. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 8 *TYPE TO LEARN* *GRAMMAR GREMLINS* - Capitalization - Level 1 and Level 2 *SPELLING RULES* - 2. Making plurals and third person singular verbs *MASTER SPELL* - WORD GROUPS DATA DISK - Side 2 - #10, Pizza Side 2 - #15, Restaurant *MISSING LINKS: ENGLISH EDITOR*

Book 4 Lesson 9

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 107
Language Experience	*MAGIC SLATE* Describe what mealtimes are like at your house. Describe your childhood memories of eating and what your parents said to you about your table manners. What dishes or foods that you enjoy are difficult to eat while maintaining good table manners?
Lesson Concepts & Contents	WORD ANALYSIS: Recognize singular and plural forms VOCABULARY: Complete word associations COMPREHENSION: Relate reading to personal experience Determine sequence of events READING: "Manners" manners — swallow — milkshake — bubbles pockets — wind — release — swirl pretend — bottom — squished — strawberry tongue — dashboard — waitress — ill-mannered
Word Patterns	Rx for Spelling "Plurals and Verbs" (3rd person singular)
Real World Reading & Writing	Read about table manners in a society different from yours (e.g., China, Saudi Arabia). How do these differ from yours and how are they alike? Read a chapter about table manners in a book on etiquette, such as Amy Vanderbilt's Etiquette. Were you surprised by anything you read? Read a humorous account of manners in a book such as The Best of Robert Benchley. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 9 *TYPE TO LEARN* *GRAMMAR GREMLINS* - Capitalization - Level 3 and Level 4 *SPELLING RULES* - 2. Making plurals and 3rd person singular verbs

Book 4 Lesson 10

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 107-108
Language Experience	*MAGIC SLATE* What do you think about flying saucers or other UFO's? Discuss why the term "UFO" has replaced the term "flying saucer" in the vocabularies of so many people?
Lesson Concepts & Contents	VOCABULARY: Identify definitions (descriptions of terms) Review multiple meanings and pronunciations COMPREHENSION: Locate specific information READING: "Flying Saucers" A.M. — immense — hailstones — belief upward — reflected — connected — planet disc — meteor — continue — view movement — meteorite — Santa Claus — atmosphere
Word Patterns	Think of five words with multiple meanings and/or pronunciations, e.g., ob'ject, ob-ject'.
Real World Reading & Writing	Read E.T.: The Extra-Terrestrial. Watch Close Encounters of the Third Kind or The Day the Earth Stood Still on videotape. Critique the one you watch. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 10 *TYPE TO LEARN*

Book 4 Review Lessons 1-10

METHOD	SUGGESTED ACTIVITIES	Teacher's Manual - p. 108
Language Experience	*MAGIC SLATE*	
Lesson Concepts & Contents	PHONICS: Recognize sound for -le WORD ANALYSIS: Combine syllables to form words VOCABULARY: Identify synonyms Identify antonyms WRITING: Capitalize words appropriately Spell words with greater accuracy	
Word Patterns	Review Word Index: Lessons 1-10, p. 65	
Real World Reading & Writing	Recreational reading	
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 *TYPE TO LEARN*	

Book 4 Lesson 11

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 108
Language Experience	*MAGIC SLATE* Describe the person you would like to be. Tell about your greatest skills and traits. Describe yourself as your friends, employers and teachers see you.
Lesson Concepts & Contents	PHONICS: Identify silent letters WORD ANALYSIS: Recognize common word endings -er, -est VOCABULARY: Infer word meanings from context clues Complete double crostic COMPREHENSION: Locate specific information Draw conclusions based on Reading Relate reading to personal experience Responding to True/False statements WRITING: Spell words with greater accuracy Change y to i before adding -er, -est READING: "Accepting Who You Are" friendship — statements — M. D. — loneliness accepting — truly — battleship — agreement high-priced — fever — basement — disagreement therefore — growth — laziness — innings
Word Patterns	Homonyms: (accepting, excepting) Rx for Spelling "Adding Suffixes Beginning with Consonants" Rx for Spelling "Adding Suffixes Beginning with Vowels"
Real World Reading & Writing	Use InfoTrac to locate an article on one or more of these subjects: 1. Horoscopes and astrology: e.g., "How much can your horoscope really tell you?" Ebony, April, 1986, p.74 2. Personality assessment: e.g., "What your favorite color tells about you," Dorothee L. Mella, Good Housekeeping, Oct., 1988, p. 140. 3. Identity (psychology): e.g., "Who gave them their dream?" (women achievers), Natalie Gittelson, McCalls, Nov., 1985, p. 62. Read The Time Trap by Thomas A. Harris. Read I'm OK, You're OK by Peter H. Barnett. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 11 *TYPE TO LEARN* *MISSING LINKS: ENGLISH EDITOR* *SPELLING RULES*: - 4 - Adding suffixes beginning with consonants 5 - Adding suffixes beginning with vowels

Book 4 Lesson 12

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 108-109
Language Experience	*MAGIC SLATE* Could a "holocaust" ever happen in the United States? Why did many Germans at the end of World War II refuse to accept what happened in the concentration camps? Why is propaganda so scary?
Lesson Concepts & Contents	PHONICS: Distinguish sounds for g WORD ANALYSIS: Recognize common word beginnings VOCABULARY: Identify synonyms Identify antonyms COMPREHENSION: Use context clues to predict correct responses Draw conclusions based on Reading STUDY SKILLS: Increase concentration READING: "Anne Frank: Part I"

Frank	Amsterdam	diary	shred
German	Holland	North Pole	cattle
office	Jewish	heaps	escape
officer	Adolf Hitler	depressing	radio
attic	World War II	dozen	perhaps

Word Patterns	Minimal Pairs: diary, dairy
Real World Reading & Writing	See a play or movie on Anne Frank. Read an encyclopedia article on *Anti-Semitism* or the *Rise of Nazism.* Find out what the Ku Klux Klan stands for. Use InfoTrac to find a recent article on National Socialism - aims and objectives, such as: "Skinheads on the rampage: terror tactics by neo-Nazi youths in California" George Hackett, Newsweek, Sept. 7, 1987, p. 22. "Order in court: neo-Nazis on trial" Frank Trippett, Time, Sept. 23, 1985, p. 32. Begin or add to your personal journal. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 12 *TYPE TO LEARN*

Book 4 Lesson 13

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 109
Language Experience	*MAGIC SLATE* After all these years why has Anne Frank: The Diary of a Young Girl remained such popular reading? If appropriate, describe a situation you have witnessed where prejudice or harassment was evident.
Lesson Concepts & Contents	WORD ANALYSIS: Use syllabication to decode words VOCABULARY: Infer word meanings from context clues COMPREHENSION: Recall details Infer information from the Reading Relate reading to personal experience READING: "Anne Frank: Part II" mustn't — Peter — thunder — Poland kindness — freely — heavens — Japan kindhearted — ideals — terrible — Germany selfish — foolish — history — Pearl Harbor nature — wilderness — attacked — Hawaii
Word Patterns	Name ten nations and the nationality of its people, e.g., France, French.
Real World Reading & Writing	Read an encyclopedia article on Nazi *Germany* or *Adolph Hitler*. Read an encyclopedia article on *Jews*. Who were some Jewish persons who contributed to society and what were their contributions? Read The Diary of Anne Frank. Read a book such as the abridged version of Two Years Before the Mast, a book based on the journals of William Henry Dana. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 13 *TYPE TO LEARN* *MISSING LINKS: ENGLISH EDITOR* *GEOGRAPHY*

Book 4 Lesson 14

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 109
Language Experience	*MAGIC SLATE* If you've ever been on a camel, describe your ride. "A camel is a horse put together by a committee." What does this mean to you? What animals other than the camel provide transportation to human beings?
Lesson Concepts & Contents	PHONICS: Identify long and short vowel sounds WORD ANALYSIS: Divide words into syllables Form compound words VOCABULARY: Identify definitions (descriptions of terms) COMPREHENSION: Recall details SPELLING: Spell words with greater accuracy READING: "The Ship of the Desert" camel — clumsy — trait — shrubs Africa — hump — protected — blankets cargo — humpbacked — overhanging — produce Texas — stupid — lashes — full-grown shaggy — among — nostrils — curdle
Word Patterns	List as many compound words as you can that combine an animal with another word, e.g., birdhouse.
Real World Reading & Writing	See the video movie Hawmps! and write your opinion of it. Visit the Southern Nevada Zoological Park, 175 N. Rancho Drive. While there, observe a camel's behavior and write a description of it. Read an encyclopedia article on the *camel*. Read an article from National Geographic or some other source on camels. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 14 *TYPE TO LEARN*

Book 4 Lesson 15

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 110
Language Experience	*MAGIC SLATE* If you are left-handed, describe what it's like to live in a right-handed world. Many writings say that left-handed persons are very creative and that they are often very artistic and musical. What is your reaction to this?
Lesson Concepts & Contents	WORD ANALYSIS: Recognize singular and plural forms VOCABULARY: Identify definitions (meaning of terms) Learn or review idiomatic expressions (common sayings) COMPREHENSION: Group words appropriately when reading orally Infer information from the Reading READING: "Some Facts about Southpaws" southpaws, culture, left-handed, right-handed, patterns, flints, regarded, students, hookers, uncommon, lob, misfit, handicapped, bicycle, handle, farewell
Word Patterns	Make a list of words using these prefixes: **bi-, un-, mis-**
Real World Reading & Writing	Read a biography on either Gerald Ford or George Bush, presidents who are left-handed. Read an encyclopedia article about the functions of the right side of the brain. Read an encyclopedia article on *left-handedness.* Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 15 *TYPE TO LEARN*

Book 4 Review: Lessons 1 - 15

METHOD	SUGGESTED ACTIVITIES	Teacher's Manual - p. 110
Language Experience	*MAGIC SLATE*	
Lesson Concepts & Contents	VOCABULARY: Infer word meanings from context clues STUDY SKILLS: Use "intelligent guessing" to complete exercises COMPREHENSION: Use context clues to predict correct responses Review basic factual information WRITING: Unscramble words	
Word Patterns	Review Word Index: Lessons 1-15, pp. 98-99	
Real World Reading & Writing	Recreational reading	
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 *TYPE TO LEARN*	

Book 4 Lesson 16

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 110
Language Experience	*MAGIC SLATE* If your religious faith helps you to face death, explain how. Describe your reactions to losing a loved one. How do you feel about hunting, fishing or animal fights (bullfighting)? Describe your feelings on losing a pet.
Lesson Concepts & Contents	WORD ANALYSIS: Compound words COMPREHENSION: Sequence events in the Reading Infer information from the Reading WRITING: Form new words by adding -ly to words Words ending in y - Change y to i before adding -ly READING: "Some Thoughts about Dying" dying, aside, details, step-by-step, differently, backyard, blight, wince, hormones, opium, prove, accident, despite, distress, fully, beneath
Word Patterns	Rx for Spelling - "Adding Suffixes Beginning with Consonants" 2. The -ly ending 3. Words ending in y Homonyms: (dying, dyeing)
Real World Reading & Writing	See the video movie Cocoon and decide if you would go on the trip. In the Occupational Outlook Handbook read about the work of a mortician. In Elizabeth Kubler-Ross's book On Death and Dying, find and read the steps in accepting death. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 16 *TYPE TO LEARN* *SPELLING RULES* - 3 - Adding suffixes beginning with consonants 2 - The -ly ending 3 - Words ending in y

Book 4 Lesson 17

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 111
Language Experience	*MAGIC SLATE* Why do you think that many Americans ate heavier meals in "Diamond Jim" Brady's time than they do today? Why would you or would you not like to "go down eating" the way in which "Diamond Jim" did? What foods bring out the glutton in you?
Lesson Concepts & Contents	WORD ANALYSIS: Combine syllables to form words Recognize common word ending: -ful VOCABULARY: Identify definitions (descriptions of terms) Learn/review idiomatic expressions (common sayings) COMPREHENSION: Locate specific information Use context clues to predict correct responses Relate reading to personal experience WRITING: Write sentence or paragraph answers to questions READING: "The Number One Eater in America"

eater	muffins	soda	restaurant
James B. Brady	midmorning	bartender	customers
bellhop	oysters	turtle	P.M.
"Diamond Jim"	crabs	vegetables	champagne
collector	lobsters	ma'am	hospital
jewelry	bottles	stomach	Atlantic City

Word Patterns	List words that end in -or that represent doers, e.g., actor, doctor List five words ending in -ful.
Real World Reading & Writing	In an historical book on menus and recipes, such as Catherine Esther Beecher's book, Miss Beecher's Housekeeper and Healthkeeper; containing five hundred recipes for healthful cooking, see how people ate at the turn of the twentieth century as compared to now. See which foods have the highest number of calories and/or cholesterol from a Weight Watcher's Magazine or a book on nutrition. See how this compares to "Diamond Jim's" diet of oysters, crabs, lobsters, etc. Look up "anorexia" and "bulemia" in a dictionary. What do they mean? Why are females more susceptible to this than males? Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 17 *TYPE TO LEARN* *MASTER SPELL* - WORD GROUPS DATA DISK - Side 1 - #9, Vegetables *MISSING LINKS: ENGLISH EDITOR*

Book 4 Lesson 18

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 111
Language Experience	*MAGIC SLATE* How are potatoes preserved better today than they were in the 1840's? Name five foods made with potatoes that illustrate this. How and when did your ancestors come to the United States? If you were born in another country, how did you come to the U.S.?
Lesson Concepts & Contents	WORD ANALYSIS: Recognize common word ending -less VOCABULARY: Complete word associations COMPREHENSION: Infer information from the Reading READING: "The Great Hunger" hunger, Ireland, hardship, county, acre, spade, dangerous, clearly, stank, faintly, cabbage, suffered, flee, Irish, fled, island, grandchildren, conditions, mountains, New Hampshire
Word Patterns	Homonyms: (flee, flea) (spade, spayed) List five words ending in -less.
Real World Reading & Writing	Locate a list of agencies in our community who feed the hungry and poor. The telephone directory could be a source of such listing. Name five Irish Americans who made important contributions to society. In an encyclopedia find specific contributions that they made. Read the book, The Irish in America by James E. Johnson. Read an encyclopedia article on the *potato* and list five countries (or U.S. states) that are leading producers of potatoes. In the World Almanac find the five countries from which most U.S. citizens' ancestors migrated. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 18 *TYPE TO LEARN* *MASTER SPELL* - WORD GROUPS DATA DISK - Side 2 - #9, Kitchen Side 2 - #13, Grocery

Book 4 Lesson 19

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 111-112
Language Experience	*MAGIC SLATE* How long do you take to eat each meal? Does this give you enough time to digest your food at each meal? Recall several foods that made you ill. Why do you suppose this happened? What family traditions or old wives' tales helped your digestion?
Lesson Concepts & Contents	VOCABULARY: Identify definitions (descriptions of terms) COMPREHENSION: Draw conclusions based on Reading Determine cause and effect relationships Learn/review basic factual information READING: "Digestion" digestion, energy, worn-out, tissue, saliva, layers, greatly, muscles, digest, churned, semi-liquid, intestine, adult, pancreas, liver, bacteria, poisons, murderer, husband, nag
Word Patterns	Homonyms: (worn, warn) (great, grate) List five words that have multiple meanings and/or pronunciations, e.g., di'gest, di-gest'. List three medical terms having the suffix **-ectomy** and three with the suffix **-itis**.
Real World Reading & Writing	In an encyclopedia article on *food* read about the eating habits of people in China, France and the U.S.S.R.. How do their eating habits compare with ours? Look up *disease* in an encyclopedia and read about those diseases that attack the stomach, intestines or liver. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 19 *TYPE TO LEARN*

Book 4 Lesson 20

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 112
Language Experience	*MAGIC SLATE* What modern day scams do you know of? How does sharing with other persons make you feel better than when you work by yourself? What contributions made by friends have helped you enjoy more in your personal life? What advantages do you see in joining a union? What ways do you know to stretch food? How could you help feed and clothe the hungry and the poor?
Lesson Concepts & Contents	VOCABULARY: Identify definitions (descriptions of terms) Distinguish between synonyms and antonyms COMPREHENSION: Infer information from the Reading Draw conclusions based on the Reading Relate reading to personal experience Locate/infer information from a menu READING: "Nail Soup" washtub, beggars, delicious, strength ragged, bucket, thicken, onions Granny, magic, several, here's cheerfully, bacon, pocketknife, Martha
Word Patterns	List synonyms or antonyms for words used in the lesson.
Real World Reading & Writing	Read an encyclopedia article on *cooperatives*. Read an abridged version of Robin Hood. Do you agree with his way of giving to the poor? In an encyclopedia read an article on *labor unions*. If you have a child, read him Stone Soup. Read The Roaring Twenties and the Great Depression. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 LESSON 20 *TYPE TO LEARN*

Book 4 Review: Lessons 1 - 20

METHOD	SUGGESTED ACTIVITIES	Teacher's Manual - p.
Language Experience	*MAGIC SLATE*	
Lesson Concepts & Contents	WORD ANALYSIS: Divide words into syllables VOCABULARY: Complete word associations COMPREHENSION: Infer word meanings from context clues Review basic factual information	
Word Patterns		
Real World Reading & Writing	Recreational reading	
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 4 *TYPE TO LEARN*	

Book 5 Lesson 1

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 116-117
Language Experience	*MAGIC SLATE* Describe an experience with an insurance company. How do you feel about people trying to get money from an insurance company when they really aren't hurt? What does this do to insurance rates? If you were to receive money unexpectedly, how would you use it? How might it change your life? Describe any insurance or casualty compensation you've ever received. How satisfying was this to you?
Lesson Concepts & Contents	PHONICS: Recognize long and short vowel sounds WORD ANALYSIS: Form compound words VOCABULARY: Identify definition (descriptions of terms) Complete word associations COMPREHENSION: Recall Details Identify cause and effect relationships LITERARY UNDERSTANDING: Identify/infer narrator WRITING: Use a dictionary to look up word meanings CHART: Review of Long and Short Vowels **a** daze, haze, hazy, mane, gape — **a** taxi, ban, vast, rap, gap **e** equal, equally, zebra, decoy, reorder, he's — **e** pencil, wept, vent, vet, veteran, veterinarian **i** Nile, rind, lion, license, arise — **i** quiz, wick, inner, jig, jiggle **o** solo, obey, disobey, yoke, arose — **o** odds, bother, bonnet, cotton, contest **u** ruby, Susan, humor, humorous, humid — **u** mutt, fuzz, cuss, custard, mustard READING: "How Grandpa Came into Money" grandpa, train wreck, castor oil, welcome somewhere, meantime, carefully, granddaughter earnings, stretchers, insurance, following
Word Patterns	Minimal Pairs: man / mane, gap / gape, rap / rape Homonyms: (daze, days) (mane, main) (yoke, yolk)
Real World Reading & Writing	Read Insure Yourself: A Guide to Insurance by Sarah Snyder. Examine the workman's compensation and health benefits program provided by your employer. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 5 LESSON 1 *TYPE TO LEARN*

Book 5 Lesson 2

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 117

Language Experience

MAGIC SLATE

What makes you happy?
React to the saying, "Money can't buy happiness."
Why are many people not satisfied with what they have?
Relate an instance of too much of a good thing.
If you had one wish, what would it be?

Lesson Concepts & Contents

PHONICS: Recognize sounds for consonant blends
Recognize sounds for digraphs
VOCABULARY: Identify synonyms

CHART: Review of Consonant Blends and Digraphs: Part 1

ch		sh		st	
champ	ranch	sh!	marsh	stab	crest
chant	beech	shall	marshy	stack	yeast
chap	stench	shoe	marshmallow	stag	roost
chapel	clinch	shed	slash	stagger	rooster
cherry	hitch	shabby	slosh	steeple	host
chock	hutch	shipshape	galoshes	stiff	ghost
childish	snitch	shiver	wishbone	stole	outburst
chuckle	torch	shudder	wishy-washy	stub	haste

READING: "The Greed for Gold"

Midas	grant	joyfully	reaction
Bacchus	petals	doubt	shortchange
power	palace	deathly	synonym

Word Patterns

Focus on Phonics 2b: 1-A sh- ch-, 2-A -ch, 2-B -sh,
17 st-, 37-A, B -st

Real World Reading & Writing

Write your reaction to an episode of the television show, Lifestyles of the Rich and Famous, hosted by Robin Leach.
Read an abridged biography of the life of John D. Rockefeller, Andrew Carnegie, Henry Ford or Baron de Rothschild.
In the Book Review Digest read a summary of the 1988 bestseller The Binghams of Louisville.
Read a summary of the life of John F. Kennedy or Barbara Hutton.
If interested, read another story from The Greek Heroes.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 2
TYPE TO LEARN

Book 5 Lesson 3

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 117-118

Language Experience

MAGIC SLATE

How did you feel when you wore a uniform for school or work?
Describe your feelings if you pretended to be someone else.
How do you act when you're dressed in (a) jeans, (b) a nice suit or dress, (c) a swimsuit?

Lesson Concepts & Contents

PHONICS: Recognize sounds for consonant blends

VOCABULARY: Identify synonyms
Complete analogies

LITERARY UNDERSTANDING: Identify setting (time and/or place)
Relate characters' names to qualities

WRITING: Write sentence or paragraph answers to questions

CHART: Review of Consonant Blends: Part 2

bl-	blaze	blab	blessed	blimp	blond(e)	blur	blubber
br-	brat	breach	brittle	brim	brighten	broth	brushoff
cl-	clamp	cleat	cling	clot	clove	clover	clump
cr-	craft	cram	crank	creak	creaky	cripple	cruel
fl-	flatter	flattery	flex	flick	floss	flown	flung
fr-	fraction	fret	fringe	fro	frost	frosting	frostbite

READING: "Clothes Make the Man"

Tango	Paris	panhandled	whisper
partner	intelligent	saluted	whistle
uniform	half-wit	madam	arrest

Word Patterns

Focus on Phonics 2b: 3 **bl-**, 9 **br-**, 4 **cl-**, 10 **cr-**, 5 **fl-**, 12 **fr-**

Real World Reading & Writing

Read an abridged or comic book version of Mark Twain's The Prince and the Pauper.
Read a comic book version of The Man in the Iron Mask by Alexandre Dumas.
Read an abridged or comic book version of Charles Dickens' A Tale of Two Cities.
Read a comic book or abridged version of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 3
TYPE TO LEARN
MASTER SPELL - WORD GROUPS DATA DISK - Side 1 - #18, Clothes

Book 5 Lesson 4

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 118

Language Experience

MAGIC SLATE

How have your best friends changed in the past ten years?
Describe a reunion you had with friends or relatives you hadn't seen in a long time.
How do you feel you've changed in the last ten years?
Mark Twain once said, "I couldn't believe how much smarter my old man had become from the time I was twenty to the time I was twenty-one." Did you ever feel this way when you were growing up?

Lesson Concepts & Contents

PHONICS: Recognize sounds for consonant blends
WORD ANALYSIS: Form compound words
VOCABULARY: Identify antonyms
COMPREHENSION: Recall details
Relate reading to personal experience
LITERARY UNDERSTANDING: Identify/interpret characters' actions, motivations, feelings, and qualities
WRITING: Write sentence or paragraph answers to questions

CHART: Review of Consonant Blends: Part 3

gl-	glaze	glassful	Glen	glider	glittery	glob	glum
gr-	grate	grateful	grandson	Greenland	grim	grope	grubby
pl-	planter	placement	pleasure	pliers	plop	pluck	plumber
pr-	prank	pressure	prime	princess	prod	prowl	prowler
sl-	slate	slack	slime	slimy	slit	slope	slug
str-	strangle	strangler	strep	strengthen	stride	strive	strut

READING: "After Twenty Years"

after	eyebrow	enlarged	steady
unlighted	Jimmy	interest	plainclothes man
keen	grasp	Chicago	antonym

Word Patterns

Minimal Pairs: glob / globe, grim / grime, prim / prime, slim / slime

Real World Reading & Writing

Read an article in the newspaper on people's reunions or get-togethers.
Read an abridged version of William Shakespeare's Julius Caesar.
Read a biography of Franklin D. Roosevelt, Andrew Jackson, Abraham Lincoln or William Penn to see how that person changed from youth to older age. These are available in comic book version.
Read The Best of O. Henry.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 4
TYPE TO LEARN

Book 5 Review: Lessons 1 - 4

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 118
Language Experience	*MAGIC SLATE*
Lesson Concepts & Contents	WORD ANALYSIS: Form compound words VOCABULARY: Identify definitions (descriptions of terms) Identify synonyms Identify antonyms Learn/review idiomatic expressions (common sayings) Complete puzzle (double crostic) COMPREHENSION: Use context clues to predict correct responses Review basic factual information STUDY SKILLS: Use a dictionary to look up word meanings
Word Patterns	Review Word Index: Lessons 1-4, p. 33
Real World Reading & Writing	Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 5 *TYPE TO LEARN*

Book 5 Lesson 5

METHOD | **SUGGESTED ACTIVITIES** — Teacher's Manual - p. 118-119

Language Experience

MAGIC SLATE

Describe an experience in which you did or did not get the respect you deserved from someone else.

Describe how you felt when you were given trust and respect by someone who was in a higher position than yourself.

Lesson Concepts & Contents

PHONICS: Recognize sounds for consonant blends
Recognize sounds for digraphs

WORD ANALYSIS: Divide words into syllables

VOCABULARY: Complete word associations

COMPREHENSION: Recall details
Locate specific information
Review basic factual information

LITERARY UNDERSTANDING: Identify setting (time and/or place)
Create ending for story

WRITING: Write sentence or paragraph answers to questions

CHART: Review of Consonant Blends: Part 4

dr-	draft	dredge	drifter	drive-in	droop	drunken
tr-	tract	trade-in	treaty	trench	trespass	troublesome
th-	thatched	theme	thigh	thorough	thoroughly	thickness
	theirs	they'll	thee	thou	thereabout	thereafter
-th	bathmat	footpath	moth	mothball	tollbooth	withdraw
thr-	thrash	thresh	thresher	thriller	throttle	throwaway
tw-	twang	tweed	tweezers	twentieth	twig	twitch

READING: "The Oldest Trick in the World" - Part 1

brooded	necklace	stock	patience
silver	unlocked	value	eager
Denver	receipt	opportunity	author

Word Patterns

Homonyms: (theirs, there's) (patience, patients)

Focus on Phonics 2b: 11 **dr-**, 14 **tr-**, 18 **th-**, 28 **-th**, 26 **thr-**, 22 **tw-**

Real World Reading & Writing

Read Janet Lorimer's Brannigan's Folly.

Read Vanished by Robert Colby.

Read W. H. Wheeler's Counterfeit!

Watch the video movie The Sting and describe it.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 5

TYPE TO LEARN

Book 5 Lesson 6

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 119

Language Experience

MAGIC SLATE

If you know of an incident in which someone was swindled or cheated, describe it.

How have experiences in your past that you hadn't thought much about helped you in the present?

Describe something in your life that you've "gotten away with."

Lesson Concepts & Contents

PHONICS: Recognize sounds of consonant blends
WORD ANALYSIS: Recognize common word beginning **re-**
VOCABULARY: Identify antonyms
COMPREHENSION: Infer cause and effect relationships
Relate reading to personal experience
LITERARY UNDERSTANDING: Identify/interpret plot
Relate to characters' motivations, feelings

CHART: Review of Consonant Blends: Part 5

sk-	sketchbook	sketchy	skillet	skim	skimp	skit
sc-	scab	scalp	scarce	scarcely	Scotland	scum
scr-	scrapbook	scramble	scrawl	screwball	scribble	Scripture
sm-	smallpox	smelly	smirk	smock	smother	smuggle
sn-	snack bar	snare	snazzy	snipe	snowy	snuff
sw-	swank	sway	swelling	swimsuit	swore	swollen

READING: "The Oldest Trick in the World" - Part II

splendid	velvet	jewel	replacement
loafers	necessary	sprang	investment
impatience	unsteady	drawstring	Los Angeles

Word Patterns

Focus on Phonics 2b: 21 **sk-**, **sc-**, 25 **scr-**, 20 **sm-**, 19 **sn-**, 22 **sw-**
Rx for Spelling "Adding Prefixes"

Real World Reading & Writing

Look for a newspaper account of a local scam.
Read Mary C. Rosensteel's The Actress.
Read The Sleepers by Alf Nussman.
Use InfoTrac to locate an article on imposters or imposture cases, such as:
"So How Did David Bloom Seduce Everyone - and Steal Over $18 Million?"
by Kaplan - Glamour, July, 1988 - p. 196.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 6
TYPE TO LEARN
SPELLING RULES - 6. Adding prefixes

Book 5 Lesson 7

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 119-120

Language Experience

MAGIC SLATE

What would have happened had Mrs. Carpenter told the truth instead of covering up her mistake? Do you know of real-life situations like this? What's the moral of this story?

How important are material things to you and how important are spiritual values to you?

How would you interpret the phrase "Man cannot live by bread alone?"

If you had $1,000 to spend on jewelry, what would you select and why?

Lesson Concepts & Contents

PHONICS: Recognize sounds for consonant blends
WORD ANALYSIS: Recognize common word beginning re-
VOCABULARY: Identify synonyms
COMPREHENSION: Locate specific information
LITERARY UNDERSTANDING: Identify theme
Predict outcome of story
STUDY SKILLS: Use process of elimination in doing exercises

CHART: Review of Consonant Blends: Part 6

sp-	spareribs	spearmint	speedway	spike	spotted	spur
spl-	splashdown	splashy	splatter	splendidly	splotch	splutter
spr-	sprig	springtime	sprinkle	spruce	sprung	
shr-	shriek	shrine	shrivel	shrunken	shrubbery	
squ-	squad	squawk	squash	squeamish	squid	
wh-	whereabouts	whirlpool	White House	whop	whopper	
sch-	schooner	schoolhouse	schoolroom	schoolteacher		
chr-	Christ-like	Chris	Christopher	christen		

READING: "The Necklace"

regret	discussion	reward	we've
envelope	glory	company	self-pity
invitation	post	loan shark	evil

Word Patterns

Focus on Phonics 2b: 18 sp-, 25 spl-, spr-, squ-, 26 shr-, 1-B wh-
Rx for Spelling "Adding Prefixes"

Real World Reading & Writing

Read A Christmas Love Story.
Read an abridged or comic book version of The Moonstone by Wilkie Collins.
Read about the "Plight of Soapy" in The Best of O. Henry.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 7
TYPE TO LEARN
MASTER SPELL - WORD GROUPS DATA DISK - Side 2 - #11, Jewelry
SPELLING RULES - 6. Adding Prefixes

Book 5 Lesson 8

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 120

Language Experience

MAGIC SLATE

Interpret the phrase, "Evil be to him who evil thinks."
What is your favorite mystery movie or mystery television show. Why?
What do you like or dislike about murder stories?
In the Reading why has death chosen to appear to the young men in the form of eight baskets of gold?

Lesson Concepts & Contents

PHONICS: Recognize sounds for vowel combinations
WORD ANALYSIS: Recognize common word beginnings **pre-, per-**
VOCABULARY: Identify definitions/descriptions of terms
COMPREHENSION: Infer information from the Reading
Draw conclusions based on Reading
Draw conclusions based on personal experience
LITERARY UNDERSTANDING: Predict outcome of story
Recognize personification

CHART: Review of Vowel Combinations: Part I

ai	saint	lain	vain	traitor	hailstorm
au	fraud	applaud	applause	clause	taut
ea	ease	easygoing	heal	peak	
ea	headway	cleanse	cleanser	treasure	
ee	creek	creed	reed	feedback	
oa	goat	toad	croak	boastful	
oi	loin	groin	toilet	poise	
oo	loop	loophole	boost	groove	
ou	mount	fountain	hound	greyhound	
ue	cue	barbecue	argue	issue	

READING: "Eight Baskets of Gold"

tinkle	overjoyed	youth	suggestion
yours	wrestle	poisoner	members
master	druggist	suggests	gasped

Word Patterns

Homonyms: (lain, lane) (vain, vane, vein) (clause, claws) (taut, taught) (heal, heel) (peak, peek) (reed, read) (toad, towed)
Focus on Phonics 3: 4-A,B,C **ai**; 8-A,C **ea**; 7-B **ee**; 28-A **oa**
Focus on Phonics 4: 12-C **au**; 15-B **oi**; 3-B,D **oo**; 9-C **ou**; 4-B **ue**

Real World Reading & Writing

Read a comic book version of Edgar Allan Poe's "The Cask of Amontillado" in The Best of Poe.
Read "The Pardoner's Tale" from the abridged Canterbury Tales by G. Chaucer.
Read the following Shakespeare plays in abridged version: Macbeth, Richard III, and Julius Caesar or the comic book version of Hamlet.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 8
TYPE TO LEARN

Book 5 Review: Lessons 1-8

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 120-121
Language Experience	*MAGIC SLATE*
Lesson Concepts & Contents	VOCABULARY: Identify synonyms Identify antonyms Complete analogies COMPREHENSION: Infer word meanings from context clues STUDY SKILLS: Use a dictionary to look up word meanings
Word Patterns	Review Word Index: Lessons 1 - 8, pp. 64-65
Real World Reading & Writing	Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 5 (Review any Lessons 1-8) *TYPE TO LEARN*

Book 5 Lesson 9

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 121

Language Experience

MAGIC SLATE

Describe someone you know who has overcome a handicap or physical adversity.

Describe your reaction to people asking for handouts.

Lesson Concepts & Contents

PHONICS: Recognize sounds for vowel combinations

WORD ANALYSIS: Recognize common word ending **-er**

VOCABULARY: Identify definitions/descriptions of terms
Complete puzzle

COMPREHENSION: Recall details

LITERARY UNDERSTANDING: Relate to characters' motivations, feelings
Identify surprise ending

CHART: Review of Vowel Combinations: Part 2

ai	wail	frail	Maine	mayonnaise	straightforward
ea	lease	cease	ceasefire	treason	
ea	head-on	headlight	ready-made	ready-to-wear	
ee	keenly	freehand	free-for-all	Halloween	
oa	foam	roam	hoax	carload	charcoal
oi	oily	ointment	appoint	appointment	disappoint
oy	employ	employee	annoy	soy	
oo	loot	coon	doom	roomy	roomful
ou	bout	aloud	doubtful	loudmouth	
ui	lawsuit	unsuited	fruitful	fruity	

READING: "A Man Who Had No Eyes"

Parsons	ain't	insane	disasters
battered	wooden	Westbury	insured
clack	mister	explosion	vats

Word Patterns

Focus on Phonics-3: 4-A,B **ai**, 9-B **ea**, 7-A,C **ee**, 18-A,B **oa**

Focus on Phonics-4: 15-B **oi**, 15-A **oy**, 3-C **oo**, 9-A **ou**, 6-C **ui**

Real World Reading & Writing

Read the comic book version of The Story of My Life by Helen Keller.

Read an encyclopedia article on the subject of *blindness*.

Look up the following names in the encyclopedia: Ray Charles, Scott Hamilton and Ray Vernershka. How did they overcome their handicaps?

Read the "Story of Terry Fox" in People and Places.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 9

TYPE TO LEARN

Book 5 Lesson 10

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 121

Language Experience

MAGIC SLATE

How does a handicapped person make better use of his senses which remain than does one who is not handicapped?

Describe the arrangements of a room so that a blind person could find his way around that room.

Lesson Concepts & Contents

PHONICS: Recognize sounds for **r**-controlled vowels

WORD ANALYSIS: Divide words into syllables
Form compound words

COMPREHENSION: Infer information from story

LITERARY UNDERSTANDING: Identify/interpret setting (time and/or place)
Identify theme
Recognize biography

CHART: Review of r-Controlled Vowels

ar	spar	sparkle	Carl	marker	market	argument
are	mare	nightmare	blare	ware	day-care	carfare
er	fern	stern	eastern	western	jersey	New Jersey
ir	shirk	twirl	rebirth	birthplace	dirt-cheap	first aid
or	fore	forehead	sorehead	moreover	pore	orderly
ur	urge	urgent	urgently	burnt	purple	surround

READING: "Louis Braille as a Youth"

Louis Braille	features	project	possible
dorm	tangled	system	beyond
stylus	cheekbones	forever	hoofs

Word Patterns

Focus on Phonics-2b: 47-A,B,C **ar**, 44 **er**, 45 **ir**, 46 **ur**

Focus on Phonics-3: 5-H **are**, 20-A **or**

Homonyms: (ware, wear, where) (fore, for, four) (pore, pour)

Real World Reading & Writing

Read an article on the subject of *braille* in an encyclopedia.

Make a list of modern products that make a blind person's life easier.

Blindfold yourself in your house and spend fifteen minutes doing chores around the house. Write about this experience.

Read a comic book version of The Story of My Life by Helen Keller.

Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 10

TYPE TO LEARN

Book 5 Lesson 11

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 122
Language Experience	*MAGIC SLATE* Give an example of when you were unexpectedly treated with great kindness by someone. Describe how you feel when someone praises you. Some people say that "Daily life is a rat race." What is meant by this?
Lesson Concepts & Contents	PHONICS: Identify sounds for **c** VOCABULARY: Complete analogies COMPREHENSION: Infer information from the Reading Draw conclusions based on Reading Classify words under topic headings LITERARY UNDERSTANDING: Relate to characters' motivations and feelings WRITING: Write sentence or paragraph answers to questions CHART: The Hard and Soft **c** In these words, the **c** is hard. (The hard **c** sounds like a **k**.) cask, casket, cabin, cabinet — catchy, category, carton, cartoon — calf, capital, capitalize, carrot — coop, coffin, Columbus, Colorado — cucumber, Cuba, cuddle In these words, the **c** is soft. (The soft **c** sounds like an **s**.) cite, incite, citizen, citizenship — ceaseless, deceased, decision, incision — niece, apiece, Nancy, mercy — decent, indecent, decently, recent — cinnamon, Cincinnati READING: "The Rat Trap" - Part I soul, tempted, pastime — supper, tobacco, good-by — peddler, thrust, realized — prison, darkness, mill
Word Patterns	Homonyms: (capital, capitol) (cite, sight, site) (incite, insight) (soul, sole) Focus on Phonics-4: 18-A hard **c**, 18-B hard and soft **c**
Real World Reading & Writing	Read a Biblical account of the Good Samaritan. Read an abridged or comic book version of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson. Read a comic book version of Crime and Punishment by Fyodor Dostoevsky. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 5 LESSON 11 *TYPE TO LEARN*

Book 5 Lesson 12

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 122
Language Experience	*MAGIC SLATE* Have you ever lost something that was returned to you? If so, describe your reaction to this. How have you overcome guilt feelings you may have had? List several people who have helped you a great deal and tell how they helped you.
Lesson Concepts & Contents	PHONICS: Identify sounds for **g** WORD ANALYSIS: Recognize common word beginning **dis-** VOCABULARY: Complete word associations COMPREHENSION: Recall details LITERARY UNDERSTANDING: Identify/interpret plot Identify theme STUDY SKILLS: Use a dictionary to look up word meanings CHART: The Hard and Soft **g** In these words, the **g** is hard as in *gag, goat, gumdrop, ragged.* gab — gifted — gig — gamble — hag gabby — gift-wrap — giggle — gambler — jag gash — golf — goggles — gallbladder — jagged gush — goad — gargle — zigzag In these words, the soft **g** sounds like the letter **j** (*germ, page*) gee-whiz — Georgia — budge — engine — package gingersnap — gerbil — budget — engineer — manage gingerly — fussbudget — Genesis — damage READING: "The Rat Trap" - Part II type — Elizabeth — effort — wealthy ironmaster — fellow — kindly — friendless Neil Olson — impossible — character — saintly
Word Patterns	Focus on Phonics-4: 18-D hard g, 18-E hard and soft g, 18-F soft g
Real World Reading & Writing	Read a version of A Christmas Carol by Charles Dickens. Read Ben's Gift by Cynthia Barnett. Read a comic book version of Les Miserables by Victor Hugo. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 5 LESSON 12 *TYPE TO LEARN*

Book 5 Review Lessons 1-12

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 122
Language Experience	*MAGIC SLATE*
Lesson Concepts & Contents	PHONICS: Contrast sounds VOCABULARY: Identify synonyms Identify antonyms Identify multiple meanings of words Learn/review idiomatic expressions/common sayings
Word Patterns	Review Word Index: Lessons 1-12 - pp. 99-101
Real World Reading & Writing	Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 5 LESSONS 1-12 *TYPE TO LEARN*

Book 5 Lesson 13

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 122-123

Language Experience

MAGIC SLATE

Describe a situation where you regretfully jumped into something without first thinking about it.
Describe something you threw away that had been useful to you.
Tell of a situation where you wisely were not tricked by something misleading.
Describe a situation where you let someone's flattery trick you into something you really didn't want to do.
Write a short fable that has a moral to it.

Lesson Concepts & Contents

PHONICS: Recognize sounds for y
WORD ANALYSIS: Divide words into syllables
Recognize word ending -y
VOCABULARY: Learn/review idiomatic expressions (common sayings)
COMPREHENSION: Draw conclusions based on story
LITERARY UNDERSTANDING: Recognize fables
Infer a moral
WRITING: Form new words by adding the ending -y

CHART: The Letter y

bye	dye	plywood	cycle	typewriter
bye-bye	lye	style	recycle	typewritten
bypass	rye	nylon	cyclone	typist
bystander	ply		Pyrex	

In these words the y sounds like a short i as in *Egypt, system, synonym*

gym	gyp	hymn	mystery	tricycle
gymnasium	gypsy	hymnbook	symptom	

In these words the ey sounds like a long e in *money, monkey, whiskey*

hockey	pulley	volley	volleyball

READING: "Aesop and His Fables"

Aesop	otherwise	boldness	coward
fables	difficult	solve	crept
moral	chattered	hollow	A.D.
vultures	wealth	elsewhere	intelligence

Word Patterns

Homonyms: (bye, buy, by) (dye, die) (lye, lie) (rye, wry)
(gym, Jim) (hymn, him)

Real World Reading & Writing

Read an abridged version of The Greek Heroes.
Read Hans Christian Andersen's "The Fir Tree."
Read Modern Fables by Bernard Jackson and Susie Quintanilla.
Read a parable from the New Testament of the Bible.
Read to a child the story of "Chicken Little" by Beverly C. Burgess.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 13
TYPE TO LEARN
HOMONYMS AND CONFUSING PAIRS

Book 5 Lesson 14

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 123

Language Experience

MAGIC SLATE

Describe someone you at first distrusted who later proved you to be wrong.
Describe how fear can control your behavior.
Explain the meaning of the statement, "A coward dies a thousand deaths; a hero dies but one."
Why would you prefer to live in the city or the country?

Lesson Concepts & Contents

WORD ANALYSIS: Divide words into syllables
Recognize common word ending **-ment**
VOCABULARY: Identify synonyms
Identify antonyms
COMPREHENSION: Draw conclusions based on story
Classify words under topic heading
LITERARY UNDERSTANDING: Identify theme

CHART: Double Consonants in the Middle of Words

To help sound out these words, draw a line between the double consonants and sound out the words using rules studied. In most cases, the first vowel is short.

ladder	sissy	mellow	kettle	correct
litter	dizzy	shallow	rattle	comma
differ	grizzly	sparrow	riddle	lettuce
trigger	mummy	arrow	puddle	Kenneth
slugger	tummy	sorrow	puzzle	gossip
soccer	petty		wiggle	
error	button	puppet	mattress	
terror	ribbon	parrot	goddess	
horror	kitten	rabbit	address	

READING: "The Terror in the Streets"

Margaret	clatter	fumbling	bleachers
Lucy	hawk-nosed	pricked	usher
gaily	footsteps	Arizona	sculpture

Word Patterns

Rx for Spelling - "Adding Suffixes Beginning with Consonants"

Real World Reading & Writing

Read a newspaper account of a local gang or read a magazine article about a teen-age gang.
Watch a television coverage on youthful gangs or attend a public meeting that discusses youth gang problems. Write a report on this.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 14
TYPE TO LEARN

Book 5 Lesson 15

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 123

Language Experience

MAGIC SLATE

Tell about an experience where you had to fight for your rights.
Describe the worst bully you ever knew.
Tell of several ways an ordinary person could protect himself against hoodlums and bullies.

Lesson Concepts & Contents

WORD ANALYSIS: Recognize common word ending **-ness**

VOCABULARY: Identify synonyms
Identify antonyms

COMPREHENSION: Use context clues to predict correct responses
Draw conclusions based on story
Infer cause and effect relationships

LITERARY UNDERSTANDING: Relate to characters' motivations and feelings
Predict outcome of story
Contrast stories
Recognize autobiography

WRITING: Change the y to i before adding **-ness**

CHART: Two Consonants in the Middle of Words

These words do not have double consonants, but you still draw a line between the two middle consonants to sound out the word. In most cases, first vowel is short.

platform	walrus	mental	signal	Vermont
napkin	pardon	pester	sponsor	organ
admire	target	ignore	lumber	survive
ambush	darling	ignite	trumpet	curfew
walnut	tender	witness	sermon	powder

READING: "The Streets of Memphis"

Memphis	grocery	yanked	parents
mama	briskly	stark	refer
where's	overtook	scattered	dictionary

Word Patterns

Real World Reading & Writing

Read the comic book version of Oliver Twist.
Look in the telephone directory to find where you could learn one of the martial arts to protect yourself.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 15
TYPE TO LEARN
SPELLING RULES - 4. Adding suffixes beginning with consonants
MASTER SPELL - WORD GROUPS DATA DISK -
Side 2 - #1, States, Alabama - Illinois
Side 2 - #4, States, Rhode Island - Wyoming

Book 5 Lesson 16

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 124

Language Experience

MAGIC SLATE

Describe someone like Guy that you've known.
Describe a physical fight that you may have had.
How do you react to physical fighting as a means of solving arguments?

Lesson Concepts & Contents

WORD ANALYSIS: Divide words into syllables
Recognize common word endings: **-ful, -less**

VOCABULARY: Identify definitions/descriptions of terms

COMPREHENSION: Recall details
Identify cause and effect relationships
Recall sequence of events
Draw conclusions based on story

LITERARY UNDERSTANDING: Interpret characters' motivations, feelings
Recognize autobiography

WRITING: Change dialect to standard English
Use homonyms correctly

CHART: More Work with Two Consonants in the Middle of Words

absent	ransom	parcel	fender	hectic	boycott
banjo	vampire	margin	Edward	obtain	slumber
lantern	shampoo	altar	estate	oblong	turnip
canteen	garlic	alter	census	Moscow	burden
cactus	harness	wisdom	welfare	London	persist

READING: "The Thread That Runs So True"

naw	dove	flattened	Stuart
lonesome	tackle	spurted	homonym
haymaker	scooted	handkerchief	factory

Word Patterns

Homonyms: (altar, alter) (census, senses) (cellar, seller) (wears, where's, wares) (gnaw, naw) (heal, heel) (creak, creek) (fore, four, for) (die, dye) (grate, great) (beach, beech) (real, reel) (cite, sight) (lain, lane)

Real World Reading & Writing

Read one of Jesse Stuart's short stories.
Read an encyclopedia article about the life of *Jesse Stuart.*
Read a newspaper article that describes a professional boxing match.
See the video films Conrack and To Sir, With Love. What made each teacher successful?
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 16
TYPE TO LEARN
HOMONYMS
MASTER SPELL - WORD GROUPS DATA DISK
Side 2 - #2, States, Indiana - Montana
Side 2 - #3, States, Nebraska - Pennsylvania

Book 5 Review: Lessons 1-16

METHOD	SUGGESTED ACTIVITIES	Teacher's Manual - p. 124
Language Experience	*MAGIC SLATE*	
Lesson Concepts & Contents	WORD ANALYSIS: Divide words into syllables VOCABULARY: Identify definitions/descriptions of terms Complete word associations Complete puzzle STUDY SKILLS: Use a dictionary to look up word meanings Review Word Index: Lessons 1-16, pp. 134-137	
Word Patterns		
Real World Reading & Writing	Recreational reading	
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 5 *TYPE TO LEARN*	

Book 5 Lesson 17

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 124

Language Experience

MAGIC SLATE

Describe a situation in your life where "honesty was the best policy."
Tell where your pride helped you or hurt you in a particular situation.
Discuss how much honesty you think is generally present in athletic events.
Do you think boxing should or should not be outlawed? Why?

Lesson Concepts & Contents

PHONICS: Contrast sounds

WORD ANALYSIS: Form compound words
Recognize common word endings: **-el, -ture, -ale, -le, -al, -et, -tion, -sion, -ish**

COMPREHENSION: Draw conclusions based on story
Infer cause and effect relationships

LITERARY UNDERSTANDING: Relate to characters' motivations, feelings
Infer narrator's attitude toward character

CHART: Common Word Endings

-le	**-el**	**-al**	**-et**	**-ic**
chuckle	channel	total	faucet	picnic
uncle	flannel	formal	bucket	traffic
jungle	funnel	sandal	bullet	clinic
knuckle	tunnel	scandal	hornet	public
tumble	parcel	final	rocket	music
-tion	**-sion**	**-ture**	**-ate**	**-ish**
station	expression	culture	chocolate	selfish
nation	mission	capture	private	Irish
lotion	permission	fracture	pirate	punish
motion	admission	lecture	climate	vanish
emotion	tension	structure	delicate	finish
section	vision	creature		

READING: "He Swung and He Missed"

Rocco	promoter	garden	skitter
recess	Solly	aisle	whooped
Lily	career	sharpened	relief

Word Patterns

Real World Reading & Writing

Read a biography of a boxer (e.g., Joe Louis, Rocky Marciano, Sugar Ray Robinson, Jersey Joe Walcott, etc.)
Read a sports article in a newspaper (sports section) or a magazine, such as Sports Illustrated.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 17
TYPE TO LEARN

Book 5 Lesson 18

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 125

Language Experience

MAGIC SLATE

Describe what it was like to have lost a loved one.
When you've been troubled, where or to whom have you gone?
What is your favorite charity? Why?

Lesson Concepts & Contents

WORD ANALYSIS: Recognize common word endings: **-le, -al, -et, -tion, -sion, -ish, -age, -ice, -ive**

VOCABULARY: Identify synonyms
Identify antonyms

COMPREHENSION: Recall sequence of events
Infer cause and effect relationships

CHART: Common Word Endings

-le	**-al**	**-tion**	**-sion**	**-et**
candle	emotional	education	mansion	bracket
startle	personal	vacation	version	cricket
needle	informal	promotion	passion	socket
wrinkle	magical	commotion	compassion	closet
tickle	musical	situation	occasion	scarlet
-age	**-ish**	**-ic**	**-ice**	**-ive**
courage	furnish	plastic	notice	active
encourage	British	elastic	justice	talkative
storage	publish	fantastic	service	relative
language	ticklish	electric	crevice	sensitive
advantage	stylish	Catholic	lattice	detective
marriage	sheepish			

READING: "The Father"

Thor	confirm	finally	quietly
priest	attended	recognized	downcast
baptize	banns	ah	custom
Finn	Karen Bergman	invested	holy

Word Patterns

Homonyms: (banns, bands, bans) (holy, wholly)

Real World Reading & Writing

Read Mollie's Year by Tana Reiff.
Read Take Care of Millie by Jessie Redding Hull.
Read Brian Piccolo: A Short Season by Jeannie Morris.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 18
TYPE TO LEARN

Book 5 Lesson 19

METHOD | **SUGGESTED ACTIVITIES** Teacher's Manual - p. 125

Language Experience

MAGIC SLATE

When someone leaves prison, what circumstances help him go straight?
Describe the skills a safecracker would need.

Lesson Concepts & Contents

PHONICS: Recognize the sound for **ph**

VOCABULARY: Identify definitions/descriptions of terms
Complete analogies

COMPREHENSION: Locate specific information
Draw conclusions based on story
Classify words under topic headings
Locate/infer information from a circle graph

LITERARY UNDERSTANDING: Identify theme
Predict outcome of story
Identify tone

CHART: The Sound for **ph**

In most words, the sound for **ph** is the same as the sound for 'f,' as in *phone*, *Memphis*, and *alphabet*.

Phil	photo	physic	elephant	telephone
Philip	photograph	physics	trophy	microphone
Philadelphia	photography	physical	gopher	
Phyllis	photo finish	physician	prophet	
	photocopy	physique		
phantom	phase	graph	Ralph	
pharmacy	phrase	geography		

READING: "A Change of Heart" - Part I

Valentine	fondly	Annabel Adams	pal
warden	burglar	Spencer	lounged
cafe	burglary	needn't	selections
panel	tasteful	honest	inn

Word Patterns

Homonyms: (Phil, fill) (prophet, profit) (phase, faze)

Real World Reading & Writing

In the New Testament of a Bible read the story of how Paul had a change of heart and how this happened.
Read another O. Henry short story.
Read the story of George Gip ("The Gipper") in Knute Rockne: Notre Dame's Football Greats by George Sullivan.
Recreational reading

Computer-Assisted Instruction

SPELL IT! - CHALLENGER DATA DISK - BK 5 LESSON 19
TYPE TO LEARN
MASTER SPELL - WORD GROUPS DATA DISK - Side 2 - #16, Menu

Book 5 Lesson 20

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 125-126
Language Experience	*MAGIC SLATE* Tell why you do or don't believe in second chances for those who make serious mistakes. Describe how you or someone you knew had a change of heart. List expressions in our language that include anatomical terms (e.g., "I'm up to my elbows in work"). Describe your favorite holiday.
Lesson Concepts & Contents	VOCABULARY: Learn/review idiomatic expressions/common sayings COMPREHENSION: Infer information from the story Draw conclusions based on story Relate reading to personal experience CHART: Four-Letter Words bawl tidy zero veto hula ache veil bury trio diet data x-ray oath navy hobo duet Iowa poem debt fuel halo omit Erie poet chef duel echo omen Utah amen READING: "A Change of Heart:" Part II future coolly polite combination nickel-plated vault metal panic shoehorn fastened engaged frantic
Word Patterns	Homonyms: (bawl, ball) (veil, vale) (bury, berry) (duel, dual)
Real World Reading & Writing	Read a biography of Babe Ruth, e.g., Babe Ruth, Home Run Hero by Keith Brandt. Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 5 LESSON 20 *TYPE TO LEARN*

Book 5 Review: Lessons 1-20

METHOD	SUGGESTED ACTIVITIES — Teacher's Manual - p. 126
Language Experience	*MAGIC SLATE*
Lesson Concepts & Contents	VOCABULARY: Identify synonyms Identify antonyms COMPREHENSION: Learn/review basic factual information Locate states on a map of the United States WRITING: Use homonyms correctly
Word Patterns	Homonyms: (by, bye) (in, inn) (fill, Phil) (him, hymn) (ball, bawl) (allowed, aloud) (main, mane) (read, reed) (peaked, peeked) (pore, pour) (incite, insight) (sole, soul)
Real World Reading & Writing	Recreational reading
Computer-Assisted Instruction	*SPELL IT!* - CHALLENGER DATA DISK - BK 5 *TYPE TO LEARN*